

THE HARTFORD QUARTERLY



CATALOGUE ISSUE 1962-1963

THE HARTFORD THEOLOGICAL SEMINARY

THE HARTFORD SCHOOL OF RELIGIOUS EDUCATION

THE KENNEDY SCHOOL OF MISSIONS

THE INSTITUTE OF CHURCH AND COMMUNITY

THE HARTFORD SEMINARY FOUNDATION
5 ELIZABETH STREET • HARTFORD 5, CONNECTICUT

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CALENDAR 1962-1963

1962

September 10, Monday through Wednesday, September 12
Orientation and Registration for New Students

September 12, Wednesday
9 a.m.-4 p.m.—Registration for Returning Students
4 p.m.—Meeting of the Board of Trustees
8 p.m.—Opening Convocation

September 13, Thursday, Classes Begin

September 21, Friday, last day for registration and change of program

November 14, Wednesday, Meeting of the Board of Trustees

November 22, Thursday through Sunday, November 25, Thanksgiving Recess

December 22, Saturday through Wednesday, January 2, Christmas Recess

1963

January 3, Thursday through Sunday, January 13; Reading Period

January 14, Monday through Wednesday, January 16, Mid-Year Examinations

January 17, 18, Registration, all students

January 16, Wednesday, Meeting of the Board of Trustees

January 21, Monday, Classes Begin

January 30, Wednesday, last day for registration and change of program

February 27, Wednesday, Holiday

March 15, Friday, Deadline for Thesis-Degree Applications

March 15, Friday, Deadline for Doctoral Theses

March 20, Wednesday, Meeting of the Board of Trustees

April 11, Thursday through Sunday, April 21, Easter Recess

April 12, Friday, Deadline for Masters' Theses

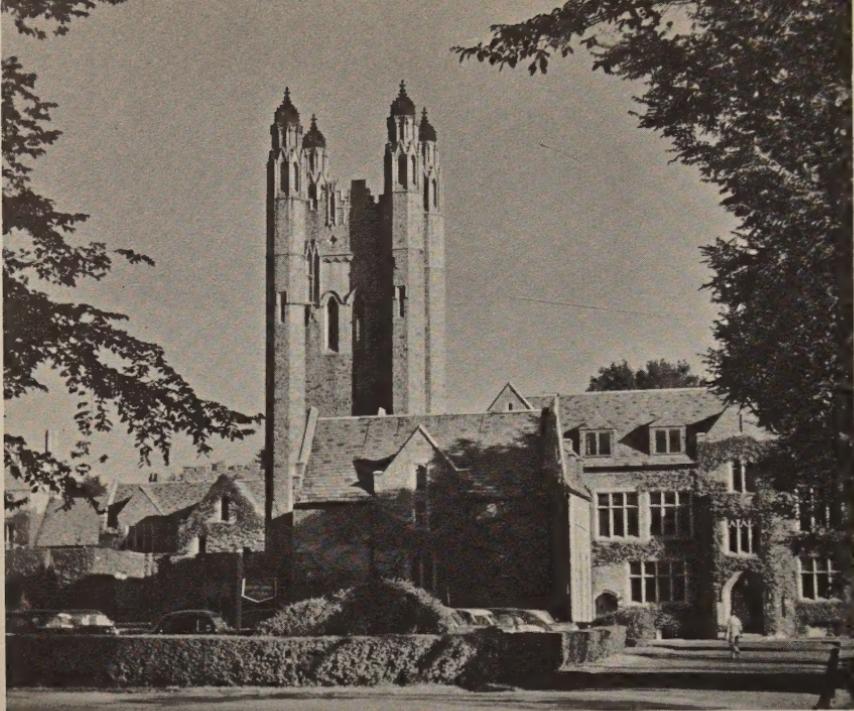
April 22, Monday through April 30, Reading Period

May 20, Monday through Wednesday, May 22, Final Examinations

May 23, Thursday through Monday, May 27, Alumni Institute

May 28, Tuesday, Graduation

May 28, Tuesday, Annual Meeting of the Board of Trustees



Avery Hall

GENERAL INFORMATION

PURPOSE

The Hartford Seminary Foundation is a fully-accredited graduate school which prepares college graduates for the parish ministry, leadership in Christian education, the overseas mission of the Church and church-related sociology or social work. The Hartford Seminary Foundation also offers post-graduate studies and research opportunities in fields germane to the ministries of the Church in the contemporary world. Interdenominational by charter and conviction, The Hartford Seminary Foundation is controlled solely by its own Board of Trustees of 24 laymen and 12 clergymen currently representing 7 Protestant denominations.

HISTORY

The Hartford Seminary Foundation incorporates The Hartford Theological Seminary, The Hartford School of Religious Education, The Kennedy School of Missions, and The Institute of Church and Community.

In 1833 a group of ministers formed The Pastoral Union of Connecticut for the purpose of establishing "The Theological Institute of Connecticut." The "Seminary," as it was commonly known, was first located at East Windsor Hill in 1834.

In 1865, The Theological Institute moved to Hartford, and for fourteen years occupied buildings on Prospect Street. The late James B. Hosmer was for many years the Treasurer of the Seminary, and his generosity provided the commodious Hosmer Hall erected on Broad Street in 1879. In 1885 the corporate name was changed to the Hartford Theological Seminary. In 1913 the Seminary became a constituent school of The Hartford Seminary Foundation and in 1926 moved to the present campus of thirty-five acres on Elizabeth Street.

The Pastoral Union which was Congregational in its inception, is now open to all Protestant clergymen of the Connecticut Valley. The nine members which it elects to the Foundation's Board of Trustees have for many years been representative of several denominations, and the constituency of the Union stresses the interdenominational character of the Foundation's work. It provides for all its students instruction in the polity of their own denominations. The Hartford Theological Seminary is an accredited member of The American Association of Theological Schools.

The Hartford School of Religious Education was founded at Springfield, Massachusetts, in 1885, and was originally named "The School for Christian Workers." In 1897 the name was changed to the "Bible Normal College," and in 1902 it was moved to Hartford to work in affiliation with The Hartford Theological Seminary. For the sake of clarification its name was changed again at this time to the "Hartford School of Religious Pedagogy," and remained as such until 1925 when it moved to the present campus under its present name, "The Hartford School of Religious Education." In 1913 it had joined The Hartford Theological Seminary in the formation of The Hartford Seminary Foundation. The School is accredited by The American Association of Schools of Religious Education.

The Kennedy School of Missions, established in Hartford in 1911 as The Hartford School of Missions, had a twofold origin. The Hartford Theological Seminary had long believed that the foreign missionary needed a specialized preparation. There had also been a growing conviction on the part of missionary leaders at home and abroad that the training hitherto regarded as sufficient for the missionary had become inadequate in view of the changed conditions under which the missionaries were then working. This found clear expression at the

World Missionary Conference at Edinburgh in 1910. It was there shown that this additional preparation could best be given students who, having completed their general preparation, had been appointed to a specific field and a definite line of work. Soon after the Seminary, largely upon the initiative of President Mackenzie, organized the "Hartford School of Missions," Mrs. Emma Baker Kennedy of New York City, a lifelong supporter of missionary work, generously endowed the School in memory of her husband, the late John Stewart Kennedy, and in recognition of this the name of the school was changed to The Kennedy School of Missions. It has been a constituent member of The Hartford Seminary Foundation since the Foundation's inception.

The Institute of Church and Community (then called The Institute of Church Social Service) was established in 1950. It had been in view ever since the year 1888, when Graham Taylor joined the Faculty of The Hartford Theological Seminary as the first professor of Christian social relations in any American seminary, with the title of Professor of Christian Sociology. The Institute was originally established to prepare students for church social work, but in 1959 its program was expanded in association with The University of Connecticut to provide professional competence in the field of sociology, and the name was changed to The Institute of Church and Community. The Social Work and Sociology professors are now under the Council for Professional Studies.

CHRISTIAN COMMUNITY

The Hartford Seminary Foundation accepts as part of its responsibility the encouragement of a deepening commitment to the Gospel of Jesus Christ through service in the Church. A daily chapel service and other services according to the Christian year bring students and faculty together in corporate worship. The nature of the Hartford campus—gathering students and faculty from many lands and denominations—encourages an ecumenical encounter in common worship and study. It is the intention that the student should be brought to this encounter with a deepening of his own understanding of the church tradition from which he comes.

AN ACADEMIC CENTER

The Hartford Seminary Foundation encourages academic achievement for each student as a prerequisite for a sound and learned minis-

try. It also encourages the closest possible relation between faculty and students at all levels of academic work.

THE LIBRARY. The Case Memorial Library is the invaluable adjunct in the achievement of academic excellence. It is named in honor of the late Newton Case of Hartford, through whose generosity it has grown to contain one of the largest theological collections in the country. It contains over 170,000 books and receives about 800 current periodicals.

Its special collections, which include many documents of 18th and early 19th century New England theology, make it a research library of great value to the scholar. Other special resources comprise about 8,000 volumes of early English and American hymnology and an extensive collection of 16th century works of both the major and minor theologians of the Reformation. The Library has one of the largest collections of Arabic books and manuscripts in the country as well as Armenian, Turkish and Far Eastern works.

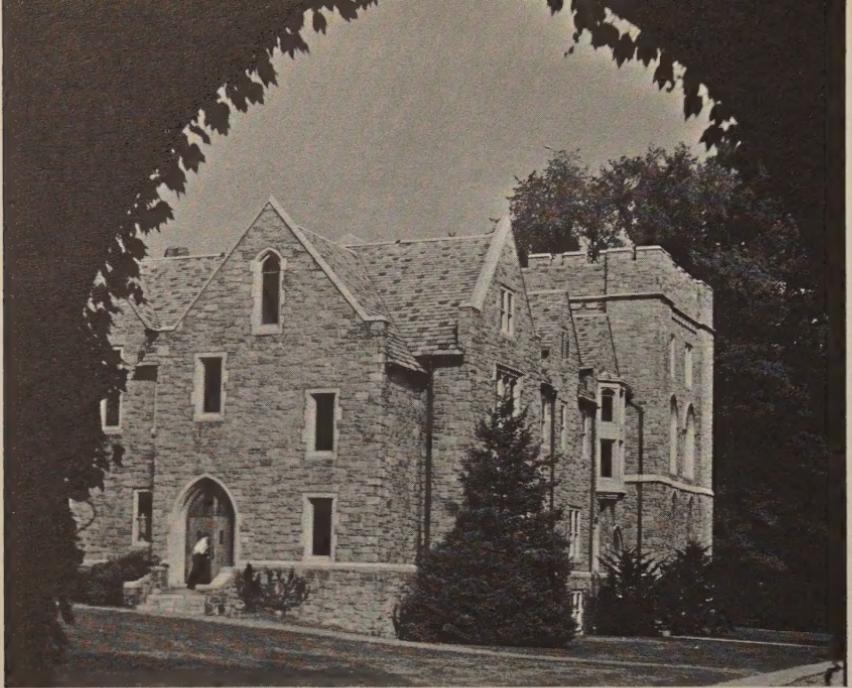
For missionary research the Library has available a large number of anthropological, ethnological, cultural-historical and linguistic works. For the field of religious education there is a large collection of both curricular material and background studies in education and the behavioral sciences.

Numerous works in social service, the social sciences and social ethics in the Library are supplemented by the library of the University of Connecticut School of Social Work located near the campus. Students and faculty have access to the libraries of Trinity College, The Connecticut Historical Society, The Hartford Public Library and The Connecticut State Library. Interlibrary loan and microfilm facilities further extend the resources available to members of the Foundation.

FORUMS AND LECTURES. In weekly forums many aspects of life and thought, current and classical, alien and sympathetic to the Christian faith are debated. Occasional lectures are also provided.

The 1961 Purdy Lectures were given by Kenneth Cragg on the theme, "Holy Week and the Centuries." The Carew Lectures, 1962, will be given by Talcott Parsons, January 22-25, "Religion and the Dynamics of Social Development—An Historical Case Study."

PUBLICATIONS. The Hartford Seminary Foundation publishes: *The Muslim World*, a quarterly journal of Islamic study and of Christian interpretation among Muslims; and *The Hartford Quarterly*, a medium for expression of student and faculty thought; *Hartford Studies in Linguistics*, *Hartford Bulletins in Religious Education*; an informal student literary magazine, *Toledo*.



Hartranft Hall

COURSES OF STUDY

PROGRAMS OF PROFESSIONAL STUDIES

Programs of professional studies for the degrees of Master of Arts in Religious Education and Bachelor of Divinity are administered for the faculty by the Council for Professional Studies

PURPOSE OF THE PROGRAMS

The aim of the programs leading to the M.A. in Religious Education and the B.D. degree is to educate men and women for leadership in the varied tasks of the World Church. Breadth of theological education is sought by certain required courses in the historical, descriptive, and practical disciplines. Depth is sought through elective studies directed toward intensive preparation in fields of the candidate's own professional interests.

Students whose preparation in college adequately covers the content of any of the courses specifically required for either degree may substitute advanced courses in the same field, or, in special instances and by consent of the department concerned, may freely elect courses in lieu of the requirement.

ADMISSION OF STUDENTS

I. General Conditions of Admission

To be admitted to a program of studies for the ministry in the World Church, the student must evidence Christian character, commitment to some form of Christian service, and academic qualification.

Applicants must hold the B.A. degree or its equivalent from an accredited college or university.

Acceptance will be granted or denied on the basis of appropriate letters of reference, the applicant's statement of vocational interest, college transcript, psychological and medical examination. Consideration will be given to the scope as well as to the quality of undergraduate academic performance. A broadly based program in the liberal arts—with primary emphasis upon English, philosophy, history, and secondary emphasis upon languages, natural sciences, religion—is recommended for those in pre-theological studies in college.*

II. Admission with Advanced Standing

Students transferring from other accredited seminaries or schools of religious education to a degree program of the Hartford Seminary Foundation may receive credit for equivalent work done previously, but candidates for either the M.A. in Religious Education or the B.D. degree must spend at least the last full year of study at The Hartford Seminary Foundation.

III. Admission of Special Students

A limited number of ministers and directors of religious education in the vicinity of Hartford, and other persons properly qualified, may be received as special students, in course for no degree.

IV. Admission of Students from Overseas

Students from countries outside the United States of America and Canada should make their first inquiry for admission to The Hartford Seminary Foundation through *Church World Service* or *The Institute of International Education*. The addresses of these agencies may be obtained from the American Consulate in each country or from the Registrar of the Foundation.

REQUIREMENTS FOR THE M.A. IN RELIGIOUS EDUCATION AND B.D. DEGREES

I. Common Requirements

The mutual concerns of the various ministries of the Church are re-

* See the statement of The American Association of Theological Schools on pre-seminary studies.

flected in the curricula for these two degrees by a common core of courses, designated in this catalogue by letter rather than by number, as for example, Old Testament A (O. T.-A).

Credit hours represent hours of classroom attendance every week, or their academic equivalent, during a fifteen-week semester.* Each weekly hour of class attendance, or its equivalent in tutorially directed study, presupposes at least two hours of preparation on the part of the student. Because of demands for intensive study, no student may enroll in any semester for more than sixteen credit hours without permission of the faculty.

II. Instruction in Polity

The Hartford Seminary Foundation as an undenominational seminary prepares persons for work in various denominations. The distinctive disciplines of the several denominations are taught by qualified ministers who serve as lecturers on the faculty. Through instruction given by these lecturers and by members of the faculty, students are enabled to fulfill the requirements of their denomination.

III. Requirements for the general B.D. degree

The degree of Bachelor of Divinity is awarded to candidates who complete a three-year course of study comprising ninety credit hours, with an average of not less than C, and three units of supervised field service satisfactory to the Committee on Field Education. In the senior year, the candidate is required to pass an examination, not of academic achievement, but one which demonstrates his capacity to apply the disciplines he has studied, clearly and coherently, to the ministries of the Church. The examination may take the form of sermons, articles, scripts, curricular outlines, a block of a curriculum, or the like, and should be directed to a specific need in the Church.

Required courses and free electives are as follows:¹

<i>Year and Semester</i>		<i>Course Number and Title</i>	<i>Cr. Hrs.</i>
JUNIOR I	O. T.-A (O. T. 3)	Old Testament Religion I	3
	N. T.-A (N. T. 1)	Synoptics, Acts, Paul	3
	C. H.-A (C. H. 1)	Church History to the Reformation	3
	ED.-A (ED. 101)	The Educational Ministry I (4 class hrs.)	3
		<i>Free Elective</i>	3

* To be credited toward either degree, courses of study must be completed within five years of matriculation. Students are individually responsible for seeing that all requirements are met.

¹ See second paragraph, page 8.

JUNIOR II	O. T.-B (O. T. 4) N. T.-B (N. T. 2) C. H.-B (C. H. 2) ED.-B (ED. 102) **ED.-C (ED. 249)	Old Testament Religion II Johannine and Pastoral Literature Church History since the Reformation The Educational Ministry II (4 class hrs.) Foundations of Religious Education	3 3 3 3 3
MIDDLE I	S. T.-A (S. T. 3) P. T. 3 †A. S. 1 †SOC. 3 †PSY. 103 - - - - - -	Doctrinal Theology I Public Worship Cultural Anthropology I Sociological Thought and Christian Ethics Dynamics of Human Behavior Elective Restricted to Old Testament Elective Restricted to New Testament	3 3 3 3 3
MIDDLE II	S. T.-B (S. T. 4) P. T. 2 S. T. 5 - - - - - -	Doctrinal Theology II Homiletics Christian Ethics Elective Restricted to Church History <i>Free Elective</i>	3 3 3 3 3
SENIOR I	S. T. 2 SOC. 2 †PSY. 209 †ED. 210* †P. T. 16 - - - - - -	Philosophical Theology The Church in Modern Society Mental Hygiene and Counseling Group Dynamics in the Work of the Church Pastoral Counseling Elective Restricted to Systematic Theology History of a Non-Christian Culture (See <i>Regional Studies</i> for possible electives to fulfill this requirement)	3 3 3 2 3 4
SENIOR II	P. T. 5 - - -	Practice Preaching <i>Free Electives</i>	2 13

IV. Requirements for the Honors B.D.

In addition to fulfilling the course, credit hours, and field service requirements of the general B.D., the candidate for the Honors B.D. must meet the requirement of a major in one of the specialized fields of theological education. (He must maintain a grade average of B.) In place of the senior B.D. examination, he is required satisfactorily to complete a research or field project acceptable to the department of his major.

****** Students beginning New Testament Greek in their Junior year may postpone this requirement or, with the consent of the instructor, make substitution in a later semester.

† One of the three is required. Students of Biblical languages may defer the requirement.

‡ One of the three is required.

Honors majors are offered in the following departments:

A. Biblical Studies (*Old or New Testament*)

Required: B.D. core courses; O. T. 5 Old Testament Ideas; N. T. 3 New Testament Theological Motifs; two years of Hebrew or Greek, depending upon the departmental major; three additional elective courses within the department; a research project in the Senior year.

B. Church History

Required: the B.D. core courses; a course in Church History or Historical Theology in each of the major historical periods (ancient, medieval, reformation, and modern); two major seminars in the historical period of the student's choice; three courses in allied disciplines chosen in consultation with the departmental adviser; a research project in the Senior year. *Prerequisite:* Greek, Latin, German, or French, depending upon the historical period of student's major.

C. Theology

Required: the B.D. core courses; five additional courses selected from the offerings in Biblical, Historical, Systematic, or Philosophical Theology; a research project in the Senior year. *Prerequisite:* a reading knowledge of German or French.

D. Church and Community

Required: the B.D. core courses; three additional courses in the social sciences to be chosen in consultation with the Director of the Institute of Church and Community; a research project in the Senior year.

E. Ecumenical Studies

Required: the B.D. core courses; History of the Ecumenical Movement; Advanced Seminar in Ecumenics; three additional courses totaling ten hours of credit selected in consultation with the departmental adviser from offerings in Social Ethics, Theology, Area Studies, and Church History; a research project in the Senior year. *Prerequisite:* a reading knowledge of German or French and any other language pertinent to the student's area of special study.

F. The Overseas Ministry

Required: the B.D. core courses; two courses in Anthropology; two courses in Area Study; one course in Linguistics; two courses in World Mission; two additional elective courses in Social Ethics; a research project in the Senior year.

H. Religious Education

Required: the B.D. core courses; one course in the Development of Teaching Skills; one course in Nursery School Education; two courses in Psychology; four courses in Education; four units of supervised field education; a research project in the Senior year.

V. Requirements for the general M.A. in Religious Education

The degree of Master of Arts in Religious Education is awarded to candidates who complete a two-year course of study, sixty-two credit hours, with an average of not less than C.

Required courses and opportunities for electives are as follows:¹

<i>Year and Semester</i>		<i>Course Number and Title</i>	<i>Sched. Cr.</i>
			<i>Hrs. Hrs.</i>
FIRST I	O. T.-A (O. T. 3) N. T.-A (N. T. 1) PSY. 103 ED.-A (ED. 101) ED. 115 or (116)	Old Testament Religion I Synoptics, Acts, Paul Dynamics of Human Behavior The Educational Ministry I Development of Teaching Skills and Procedures (Optional Sem. II)	3 3 3 3 3 3 4 3 2 1
	ED. 123 or (124) ED. 151	Nursery School Teaching (Optional in Semester II) Field Work in Religious Education	3 1 1 1
FIRST II	O. T.-B (O. T. 4) N. T.-B (N. T. 2) ED.-B (ED. 102) ED.-C (ED. 249) ED. 152 - - -	Old Testament Religion II Johannine and Pastoral Literature The Educational Ministry II Foundations of Religious Education Field Work in Religious Education <i>Free Elective</i> (Optional Sem. I)	3 3 3 3 4 3 3 3 1 1 2 2
SECOND I	S. T.-A (S. T. 3) C. H.-A (C. H. 1) *SOC. 2 *A. S. 1 ED. 251 - - -	Doctrinal Theology I Church History to the Reformation The Church in Modern Society } Cultural Anthropology I } (Optional Semester II) Field Work in Religious Education <i>Free Electives</i>	3 3 3 3 3 3 1 1 3 or 6
SECOND II	S. T.-B (S. T. 4) C. H.-B (C. H. 2) PSY. 204 ED. 252 - - -	Doctrinal Theology II Church History since Reformation Psychology of Religion Field Work in Religious Education <i>Free Electives</i>	3 3 3 3 3 3 1 1 3 or 6

¹ See second paragraph, page 8.

* One of the two is required in either the first or second semester of the second year. The number of free electives in each semester depends upon the student's timing of this requirement.

VI. A Major in Preschool Education for the M.A. in Religious Education Degree

In connection with the Knight Hall Nursery School, candidates for the M.A. in Religious Education degree are offered opportunity for a major in Preschool Education, designed to prepare students to meet the needs of churches in carrying out a preschool program with emphasis upon the promotion of Christian parent-parent, parent-child, parent-teacher, and teacher-child relationships in homes, schools and churches; to prepare students to work in church-related preschool programs; to prepare students to meet the needs of children in mission fields requiring preschool education.

Required: the M.A. core courses; one course in Child Psychology (in place of Dynamics of Human Behavior); one course in Preschool Program; one course in Marriage and Family; and four semesters of supervised practice teaching (in place of supervised field work and Development of Teaching Skills).

PROGRAMS OF STUDY IN SOCIOLOGY AND SOCIAL WORK

In cooperation with The University of Connecticut

STUDIES IN CHURCH-RELATED SOCIAL WORK

A three-year course of study specifically designed for students planning to enter church-related welfare agencies or social work with a religious orientation. The three-year program, offered in cooperation with The University of Connecticut School of Social Work, leads to a Master of Social Work degree conferred by The University of Connecticut and a Certificate in Church and Community given by The Hartford Seminary Foundation. The degree qualifies the recipient for membership in the National Association of Social Workers.

During their first year, students will take courses in religion and sociology at the Foundation. Considerable flexibility will allow courses to be planned with the student's individual needs in mind. The main emphasis will be to provide an adequate background in Christian religious thought and action relevant to social work. During the second and third years, students will take the academic and field work prescribed in the catalogue of the School of Social Work, with a continuing seminar at the Foundation for the purpose of relating the technical studies to basic questions of Christian social responsibility. A minimum of ninety credit hours of study is required for the degree and the

accompanying certificate. At least three semesters of study must be taken at the Foundation and the School of Social Work.

During the three years of graduate study, the student lives on the Foundation campus and participates fully in the campus life and its diversified activities.

STUDIES IN CHURCH-RELATED SOCIAL RESEARCH AND SOCIAL ACTION

This two-year program is recommended for students planning to enter research or social action within the churches or for those with a general interest in the sociology of religion. To be eligible, the student must meet the regular admissions requirements both of The Hartford Seminary Foundation and of the Graduate School of The University of Connecticut. Under this program, the student pursues one year of study in religion at the Foundation, after which he undertakes a year's graduate work in sociology at the University. At the end of two years, he will ordinarily have completed all requirements both for The Hartford Seminary Foundation Certificate in Church and Community and for the Master of Arts in the field of Sociology at the University.

During the first year of study, the student will live on the campus of The Hartford Seminary Foundation and will take all his academic work there. His program will be planned in accordance with his individual needs, with emphasis on Christian thought as it is related to social problems. During the second year, the student will take all his course work at The University of Connecticut, although there will be continuing contact with the Foundation for the purpose of relating his sociological studies to the basic questions of Christian social responsibility.

TERMS OF ADMISSION TO THE PROGRAMS INVOLVING WORK AT THE UNIVERSITY OF CONNECTICUT

Since these programs involve formal work at two distinct academic institutions, the applicant must meet the regular admission requirements and the continuing academic requirements of both. For this reason, admission to both The Hartford Seminary Foundation and The University of Connecticut Graduate School should be sought at the same time by students who wish to enroll in one of these programs.

PROGRAMS OF ADVANCED STUDIES

For the degrees of Master of Arts, Master of Sacred Theology, Doctor of Religious Education and Doctor of Philosophy (See page 13 for the Master of Arts in Religious Education)

Advanced studies at The Hartford Seminary Foundation include the several programs of study beyond the first professional degree, namely, the S.T.M., the M.A., the Ed.R.D., and the Foundation Ph.D.* For all these degrees a thesis is required. These programs are administered by the Council for Advanced Studies, representing the faculties of the several schools. The Council is assisted by eight standing committees of the faculty, each responsible for one of the areas in which advanced work is offered. Full details of each degree program are given in a separate publication, *Advanced Studies at Hartford*.

GENERAL PREREQUISITES

Prerequisites common to the four degree programs listed above are: (a) the B.A. degree from an accredited college or university, or its equivalent; (b) a creditable score on the Graduate Record Examination Aptitude Test (verbal and quantitative), together with one area examination if requested by the Council. This test must be taken before January 15. Applicants from the eastern and mid-western United States, Canada, South America, Asia, and Africa, apply to The Educational Testing Service, 20 Nassau Street, Princeton, New Jersey; those from the western United States and islands of the Pacific write to The Educational Testing Service, Box 27896, Los Angeles, California.

STANDING COMMITTEES AND AREAS OF STUDY

Advanced work is offered within closely defined limits. All research is grouped under eight committees, organized primarily by disciplines and secondarily by fields of study, with the possibility of certain cross-disciplinary combinations. The Area Committees are as follows:

I. Bible	V. Anthropology
II. History	VI. Linguistics
III. Theology	VII. Education
IV. Philosophy and Religions	VIII. Social Ethics

* In conjunction with the University of Connecticut two further Master's programs, in sociology and in social work, are offered. For details on these see Programs of Study in Sociology and Social Work. A specialized M.A. in religious journalism is also offered by the Foundation in conjunction with Syracuse University. Details of this program may be obtained from the Registrar.

THE DEGREE OF MASTER OF SACRED THEOLOGY

The S.T.M. is awarded for study and research in the fields of Bible, Church History, Theology, and Philosophy and requires a full year's work beyond the B.D.

ADVANCED STANDING. No credit from other institutions will be accepted toward the S.T.M. degree.

LANGUAGES. Preference will be given to students whose B.D. course has included work in the Biblical languages. A basic requirement of reading knowledge of French or German must be met by written examination before the student will be permitted to begin his thesis. Additional languages may be required if the field of research so demands. Substitutions can be made only by action of the Council.

COURSE REQUIREMENTS. Thirty hours of course work, including tutorials, are required for the S.T.M., to be taken within a three-year limit.

THESIS. The topic of the thesis must be approved by the appropriate area committee. Prepared under the guidance of two or more faculty members, the thesis must attain an acceptable level of scholarly research. An oral defense of thesis before the area committee may be required.

THE DEGREE OF MASTER OF ARTS

The M.A. is awarded for study and research in non-Christian religions, anthropology, linguistics, and mission history. It requires two full years of work beyond the B.A., together with thesis. Two M.A. plans are available: *in course* and *field*. For the *in course* degree, both course work and research are accomplished in residence at Hartford; for the *field* degree a period of overseas ministry and supervised field investigation comes between the two years of residence at Hartford. The first year of the M.A., under either plan, is a probationary year in which the student gains competence in the discipline before proceeding to the second or research year.

Two-year non-thesis M.A. curricula in anthropology and linguistics are also available.

ADVANCED STANDING. Course credits in other recognized graduate schools may be accepted up to a full year's work. Qualifying examinations on prior graduate work may be required.

LANGUAGES. No later than the first semester of the last year of residence competence in at least one foreign language must be demonstrated either by written examination or by certification from government or mission language committee.

COURSE REQUIREMENTS. Sixty hours are required, within a three-year limit for the *in course* degree, a seven-year limit for the *field* degree.

THESIS. The topic of the thesis must be approved by the appropriate area committee. Prepared under the guidance of two or more faculty members, the thesis must attain an acceptable level of scholarly research. An oral defense of thesis before the area committee may be required.

THE DEGREE OF DOCTOR OF RELIGIOUS EDUCATION

The Doctor of Religious Education is a professional degree in which research and thesis are an integral part of the program. The degree presupposes, beyond the B.A., the M.A. in Religious Education from The Hartford Seminary Foundation, or its equivalent (established by the passing of a comprehensive examination at the M.A. in Religious Education level). In addition to academic qualifications, those applying must show professional competence and complete a probationary year of study at Hartford.

LANGUAGE. Requirement of one or more foreign languages is made if the proposed field of investigation demands it.

COURSE AND FIELD WORK REQUIREMENTS. A minimum of four years of work beyond the B.A. or equivalent (of which at least two years must be in residence at Hartford) is required for the Ed.R.D. At least one year of the residence requirement must be beyond the M.A. level and must include supervised field work. All academic work is under the Education Area Committee.

GENERAL EXAMINATIONS. After the completion of one year at the doctoral level, the student will take the general examinations, as prescribed by the Education Area Committee. After passing these examinations, the student may proceed to the writing of his thesis.

THESIS. The topic of the thesis must be approved by the Education Area Committee. Prepared under the guidance of three faculty members, and read by an external examiner, the thesis must attain an acceptable level of scholarly research.

THE DEGREE OF DOCTOR OF PHILOSOPHY

Prerequisite to Ph.D. candidacy for Areas I and III are an accredited B.D. and S.T.M.; for Areas V and VI, a recognized Master's degree. In Area II (History) and Area IV (Philosophy and Religions), and Area VIII (Social Ethics) either the B.D.-S.T.M. or the M.A. may be required, depending on the area of research proposed. Applications from persons having the equivalent of these degrees will be considered by the Council. Students receiving the B.D. and S.T.M. (or M.A.) from the Hartford Seminary Foundation are not accepted for further post-graduate work. The Hartford Seminary Foundation prefers that the S.T.M. or M.A. be taken as an integral part of the advanced studies program. No more than one full year of Master's degree work can be credited toward the Ph.D.

Two plans for the Ph.D. are offered: (1) the degree *in course*, open to students who meet both the general qualifications for advanced study and the specific requirements set forth below; (2) the *field* degree, open only to those engaged in overseas ministry, who will be expected to accomplish a substantial part of their research on the field.

Three stages in the work of the doctorate are recognized: (1) *applicant*, (2) *prospective candidate*, (3) *candidate*.

LANGUAGES. Normally, as the basic requirement, a reading knowledge of French and German must be demonstrated by written examination. Additional languages may be required if the field of research so demands. Substitutions can be made only by action of the Council for Advanced Studies. For the customary languages of scholarship the Council administers its own examinations; for other languages the Council may accept government or other official certification. The student remains in the category of *applicant* until the language requirements have been met. Under the *in course* plan this must be done within the first year of residence or before the student can be admitted to the second year of course work; under the *field* plan, at the beginning of the final year of residence after language proficiency and rapport with the people have been attained on the field. Passing of language examinations admits the student to the category of *prospective candidate*.

COURSE REQUIREMENTS. A minimum of two full years of resident work is required for the Ph.D. degree. Course work and thesis should be completed within a five-year limit under the *in course* plan; within eight years under the *field* plan.

GENERAL EXAMINATIONS. Not later than the beginning of his final year, the student must take general examinations in four fields. (These fields are laid down by the appropriate area committee and are specified in the publication, *Advanced Studies at Hartford*.) The passing of these examinations admits the student to the category of *candidate*. He may now proceed to the writing of his thesis.

THESIS. The thesis will be under the guidance of not fewer than three faculty members. The topic must be approved by the appropriate area committee and the thesis must attain the level of scholarly research laid down by that committee. It will be read by an external examiner to be selected by the Council.

GENERAL REGULATIONS FOR ALL ADVANCED PROGRAMS

Preliminary application for all advanced degrees should be made in writing to the Registrar, The Hartford Seminary Foundation. The initial letter of inquiry should describe the student's educational and vocational background, his reasons for applying for postgraduate work, and his specific field of interest. The Council for Advanced Studies will determine those inquirers who will be permitted to make formal application, which must be accomplished by March 15. The following documents, beyond the initial statement just mentioned, will be required:

- (a) application form, accompanied by fee;
- (b) letters of recommendation, as listed on the application form; the Registrar will request these directly;
- (c) score on the Graduate Record Examination (Aptitude Test, and one other area examination if requested); (see page 16)
- (d) full academic transcripts of *all* previous undergraduate or graduate work;
- (e) a copy of any previous thesis submitted to another institution for a degree; failing this, a substantial term paper.

CURRICULUM

Courses designated by letter only are those within the core curriculum. Courses listed within square brackets were not given in 1961-62 and will be offered in 1962-63 only by exceptional arrangement for a tutorial. Course numbers within parentheses are earlier designations displaced in this catalogue.

In addition to the courses listed below the following numbers may be applied to any departmental discipline when special work is offered:

- 400 Tutorial or Guided Reading in
- 401 Special Topics in
- 402 Research Supervision in

BIBLICAL STUDIES

For Bible translating, see *Languages and Linguistics*.

ED. 167. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. 1961-62. Semester II. 2 hours. To consider the use of the Bible in the educational program of the church with children, youth and adults. *Miss Khoobyar*.

OLD TESTAMENT

For Hebrew and Aramaic, see *Languages and Linguistics*.

HISTORY AND EXEGESIS

O. T.-A (O. T. 3) OLD TESTAMENT RELIGION I. 1961-62; 1962-63. Semester I. 3 hours. Introduction, history, and religion of Old Testament. *A required core course. Mr. Bailey and Mr. Neumann*.

O. T.-B (O. T. 4) OLD TESTAMENT RELIGION II. 1961-62; 1962-63. Semester II. 3 hours. Introduction, history, and religion of Old Testament. *A required core course. Mr. Bailey and Mr. Neumann*.

O. T. 7-8.* READING AND EXEGESIS OF OLD TESTAMENT HEBREW. (As called for.) Semesters I and II. 2 or 3 hours each.

O. T. 50.* DEVELOPMENT OF JUDAISM IN POST-BIBLICAL TIMES. 1961-62. Semester II. 2 hours. The emphasis in this course is upon a better understanding of Judaism in contemporary times. *Mr. Bailey*.

O. T. 51-52. JEWISH RELIGIOUS LIFE AND ITS FORMS. 1961-62; 1962-63. Semesters I and II. 2 hours. *Rabbi Feldman*.

THEOLOGY

O. T. 5.* OLD TESTAMENT IDEAS. 1961-62; 1962-63. Semester I. 3 hours. A more intensive study of significant Old Testament passages. *A required Middler course. Mr. Bailey*.

O. T. 101-102.* OLD TESTAMENT SEMINAR. 1960-61; 1961-62. Semester I or II. 2 hours. The problems considered vary from year to year. Prerequisite: 3 semesters of Hebrew language, and the required courses in the Old Testament.

O. T. 104. SEMINAR ON GENESIS. 1961-62. Semester II. 2-3 hours. Critical analysis of narratives, leading up to an appraisal of their theological content: the revelatory character of divine providence (protection, prosperity, frustration, suffering, God's drawing of men to Himself). *Mr. Neumann.*

* Satisfies the B.D. requirement for an elective in Old Testament.

NEW TESTAMENT

For Aramaic, Syriac and New Testament Greek, see *Languages and Linguistics*.

HISTORY AND EXEGESIS

N. T.-A (N. T. 1.) SYNOPTICS, ACTS AND PAUL. 1961-62; 1962-63. Semester I. 3 hours. A literary and historical introduction. *A required core course. Mr. Wuellner; Mr. McArthur.*

N. T.-B (N. T. 2.) JOHANNINE AND PASTORAL LITERATURE. 1961-62; 1962-63. Semester II. 3 hours. A literary and historical introduction. *A required core course. Mr. Wuellner; Mr. McArthur.*

N. T. 3.* NEW TESTAMENT THEOLOGICAL MOTIFS. 1961-62; 1962-63. Semester I. 3 hours. A study of particular motifs in New Testament literature. *Mr. Wuellner.*

N. T. 50.* THE FOURTH GOSPEL. 1961-62. Semester I. 2-3 hours. A study of the Fourth Gospel in the light of its relation to the Synoptics and of its place in the development of the life and thought of the Early Church, with emphasis on the interpretation of the text. *Mr. Barr.*

N. T. 53.* THE FIRST EPISTLE TO THE CORINTHIANS. 1962-63. Semester I. 2-3 hours. A study of the Epistle as illustrating Paul's missionary approach to the Gentile world and as revealing how he dealt with the problems confronting the Church in a Hellenistic environment. *Mr. Wuellner.*

N. T. 54.* EARLY CHRISTIAN LITERATURE. 1962-63. Semester II. 2-3 hours. Study of selected documents of non-Pauline canonical and apocryphal literature. *Mr. Wuellner.*

N. T. 103. SEMINAR: THE ACTS OF THE APOSTLES. 1962-63. Semester I. 3 hours. Discussion of the problems of the authorship, date and sources of Acts; papers on the history of the Church in the Apostolic Age and on the theology of Acts. *Mr. McArthur.*

N. T. 127. SEMINAR: THE GOSPEL OF LUKE. 1961-62. Semester I. 2-3 hours. *Mr. Barr.*

* This course serves as fulfillment for an elective in New Testament.

N. T. 130. EARLY CHRISTIAN LITERATURE in the Age of Apostolic Fathers. 1961-62. Semester II. 2-3 hours. A Survey of Christian Literature, orthodox and heretic as well, in the period from 90 A.D. through Irenaeus.
Mr. Koester.

THEOLOGY

S. A. 55. THE FOURTH GOSPEL AND INDIAN THOUGHT. (See *Regional Studies, South Asia.*)

N. T. 58. THE USE OF THE NEW TESTAMENT IN PREACHING. 1962-63. Semester II. 2 hours. This course is designed to develop methods of study that shall be fruitful in preaching and teaching. Typical passages are studied.
Mr. Wuellner.

N. T. 100. SEMINAR: THE HOLY SPIRIT IN THE NEW TESTAMENT. 1962-63. Semester I. 2-3 hours. After considering the Holy Spirit in the Old Testament and Judaism attention will be centered on Paul, Acts, and the Gospel of John, the writings in which Spirit is most prominent.
Mr. Wuellner.

N. T. 108. SEMINAR: PROBLEMS IN NEW TESTAMENT THEOLOGY. 1962-63. Semester II. 2-3 hours. The Historical Jesus and the Christ of Faith. *Mr. McArthur.*

N. T. 110. SEMINAR: INTERPRETING THE NEW TESTAMENT. 1962-63. Semester II. 2 hours. The history, problems, and practice of New Testament interpretation will be studied by means of lectures and student reports.
Mr. Wuellner.

THEOLOGY AND PHILOSOPHY

See also O. T. and N. T. theology, under *Biblical Studies; Education, General, under the Work of the Church.*

SYSTEMATIC THEOLOGY

S. T. A (S. T. 3) DOCTRINAL THEOLOGY I. 1961-62; 1962-63. Semester I. 3 hours. See S. T.-B, below. *Mr. Riggan.*

S. T. B DOCTRINAL THEOLOGY II. 1961-62; 1962-63. Semester II. 3 hours. In each semester, two lectures weekly, constituting a study of the principal Christian doctrines as reflecting the activity of God in the history of Israel, in Jesus Christ, the Church and the world. *Mr. Riggan.*

Additionally in each semester: Reading seminars meeting one hour weekly for discussion of assigned readings in contemporary and classical theology. *Required courses in the core curriculum. Miss Khoobyar, Mr. Slusser.*

S. T. 5. CHRISTIAN ETHICS. 1961-62; 1962-63. Semester II. 3 hours. A study of ethical values based upon Greek and Biblical foundations. Recent studies by social scientists as well as contemporary theologians are utilized. *A required Middler course. Mr. Bradley.*

[S. T. 100. SEMINAR ON HISTORICAL REVELATION. 3 hours. An examination of the meaning of revelation as mediated through specified historical events. *Mr. Riggan.*]

[S. T. 110. SEMINAR: THE DOCTRINE OF GOD. 3 hours. A study of Trinitarian personalism and transpersonalism in the Christian doctrine of God. *Mr. Riggan.*]

S. T. 118.* SEMINAR: THE DOCTRINE OF MAN. 1961-62. Semester II. 3 hours. A study of our given life as alienated and fractured from God, as reconciled and integrated by God, with special reference to the historical possibility of individual and communal integrity. *Mr. Riggan.*

[S. T. 124.* SEMINAR IN CHRISTOLOGY. 3 hours. A study of the event Jesus Christ as God's reconciliation and integration of man. *Mr. Riggan.*]

S. T. 128. ATONEMENT AND APOLOGETIC. 1961-62. Semester II. 2-3 hours. The relation between the doctrine of the Work of Christ and Christian apologetic. An investigation of the starting-point for the presentation of the Christian Faith to non-Christians. *Mr. R. Paul.*

S. T. 140.* SEMINAR ON THE CHURCH. 1961-62. Semester I. 3 hours. An examination of the Church as a participation in the Spirit of Jesus Christ, mediated through Word and Sacrament, and distortedly manifest in the empirical community of believers. *Mr. Riggan.*

[S. T. 150. SEMINAR: ESCHATOLOGY AND HISTORY. 3 hours. An analysis of the finality of God's acting toward, with, for and in us in time past, present and future. *Mr. Riggan.*]

[S. T. 160. SEMINAR: THE CHURCH AND LABOR-MANAGEMENT PROBLEMS. 3 hours. *Mr. Bradley.*]

[S. T. 165. SEMINAR: THE CHURCH AND POLITICAL PROBLEMS. 1962-63. Semester I. 3 hours. A study in Christian Faith and participation in political activity with practical experience in an electoral campaign. *Mr. Bradley.*]

S. T. 170. SEMINAR: CHURCH AND INTERNATIONAL RELATIONS. 1961-62. Semester II. 3 hours. Foreign policy is studied in terms of contemporary contributions by political scientists and theologians. *Mr. Bradley and Mr. Ferwerda.*

PHILOSOPHICAL THEOLOGY AND PHILOSOPHY

S. T. 2. PHILOSOPHICAL THEOLOGY. 1961-62; 1962-63. Semester I. 3 hours. The nature of philosophical method, faith and reason, the nature of man, God and creation, the problem of evil, time and history, freedom, and life after death. *A required Senior course. Mr. Bradley.*

S. T. 51. PROBLEMS OF EPISTEMOLOGY IN THE PHILOSOPHY OF RELIGION. 1961-62. Semester I. 3 hours. Representative works are dealt with concerning the problems of philosophical method as they relate to faith and reason. *Mr. Arapura.*

S. T. 53. A HISTORY OF EASTERN AND WESTERN PHILOSOPHY I. 1962-63. Semester I. 3 hours. A study of the development of philosophical ideas in Oriental and Greek traditions. *Mr. Bradley and Mr. Arapura.*

S. T. 54. A HISTORY OF EASTERN AND WESTERN PHILOSOPHY II. 1962-63. Semester II. 3 hours. *Mr. Bradley and Mr. Arapura.*

S. T. 55-56. THEOLOGY OF RELIGIOUS DIALOGUE. 1961-62. Semesters I and II. 3 hours. The problems arising in the context of the Church's mission in the perspective of a dialogue of Christianity with the great religions of the world: The relation between Church History and the History of Religion, the points of departure and the points of contact between Christianity and the other major religions of the world on crucial issues of metaphysics as well as of life; a theological study of religion as such and a theological probing of cultures. The aim is the gaining of a new perspective for the conduct of the Christian mission. *Mr. Pitt and Mr. Arapura.*

S. T. 115.* THE PROBLEM OF RELIGIOUS AUTHORITY. 1961-62. Semester II. 3 hours. Where does our final authority rest in Christianity? This course proceeds from the authority of moral law and conscience to the various interpretations found today within the Church, with the purpose of finding a critical principle by which to meet the problem. *Mr. Bradley.*

S. T. 120.* SEMINAR IN THE PHILOSOPHY OF HISTORY. 1962-63. Semester II. 3 hours. A study of philosophical and theological interpretations of history, both ancient and contemporary. *Mr. Bradley and Mr. Riggan.*

S. T. 131.* PHILOSOPHIES OF EXISTENCE. 1961-62; 1962-63. Semester I. 3 hours. The course will begin with a study of Pascal, Kierkegaard, and Nietzsche, then deal with the phenomenological method, and study contemporary philosophers in this school of thought. *Mr. Johnson.*

S. T. 190.* (S. T. 112) SEMINAR IN CONTEMPORARY THEOLOGY. 1961-62; 1962-63. Semester II. 3 hours. A study of the principal types of contemporary theology in World Christendom, with emphasis upon distinctive doctrinal positions. *Mr. Riggan.*

S. T. 195.* (S. T. 114) SEMINAR IN CONTEMPORARY PROTESTANT THEOLOGY. 1962-63. Semester I. 3 hours. (Aulén, Barth, Brunner, Bultmann, Ferré, Niebuhr, Tillich). A comparative study of theological method and its application to central Christian doctrines in the several systems; alternately, and intensive study of theological method as employed in one or two selected systems. *Mr. McArthur and Mr. Riggan.*

S. T. 121. READING SEMINAR (Tillich). 1961-62. Semester I. 3 hours. *Mr. Bradley and Mr. Riggan.*

C. H. 51. GREAT CHRISTIAN THINKERS I: TO THE REFORMATION. Semester I. 3 hours. Selected theological issues as illustrated in the fundamental writings of the Early, Medieval, and Reformation Church. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

[C. H. 52. GREAT CHRISTIAN THINKERS II: SINCE THE REFORMATION. Semester II. 3 hours. Selected theological writings since the Ref-

ormation that have made an outstanding contribution to Christian thought.
Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*]

[S. T. 52. THE ATONEMENT AND THE SACRAMENTS. 2-3 hours. The history of the doctrine of the Atonement, with special reference to Anglo-Saxon theology of the past 100 years, and the application of the doctrine to Protestant understanding of the Dominical Sacraments. *Mr. R. Paul.*]

[S. T. 125. THEOLOGY OF P. T. FORSYTH. Semester I. 3 hours. *Mr. Bradley.*]

[S. T. 127. SEMINAR: THE THEOLOGY OF AUGUSTINE. 3 hours. *Mr. Riggan.*]

C. H. 130. SEMINAR IN JOHN CALVIN. 1961-62. Semester II. 2-3 hours.
Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

* Satisfies the B.D. requirement for an elective in Systematic Theology.

CHURCH HISTORY

For ecclesiastical Latin, see *Languages* and *Linguistics*. For historical theology, see *Theology* and *Philosophy*.

C. H.-A (C. H. 1-2) CHURCH HISTORY TO THE REFORMATION. 1961-62; 1962-63. Semester I. 3 hours. History of the Church from its beginnings through the German and Swiss Reformation. *A required core course.*

C. H.-B (C. H. 2-3) CHURCH HISTORY SINCE THE REFORMATION. 1961-62; 1962-63. Semester II. 3 hours. Beginning with the Anabaptist and English Reformation, the history of the Church is traced to its development in present-day America. *A required core course. Mr. R. Paul.*

C. H. 3. HISTORY OF MODERN EUROPEAN AND AMERICAN CHRISTIANITY. 1961-62. Semester I. 3 hours. History of Christianity from 1600 to the present. (For the completion of old B.D. course.) *Mr. R. Paul.*

[C. H. 9.* GREAT CHRISTIAN CLASSICS. Semester II. 2 hours. The study and interpretation of some outstanding Christian literary and devotional masterpieces. Membership in the class restricted to ten. *Mr. Battles.*]

C. H. 12.* CHURCH AND ECCLESIA. Semester II. 2-3 hours. The world-wide development of modern "sects" and of the sociological, historical and theological issues underlying the distinction between "Church" and "Sect." Prerequisite: C. H.-B or equivalent. *Mr. R. Paul and Mr. Berger.*

C. H. 21. METHODIST HISTORY. 1961-62. Semester I. 2 hours. A course with directed reading in the history of Methodism in accordance with the ministerial requirements of that church. *Mr. R. Paul.*

[S. T. 14. HISTORY OF RELIGIONS. Semester II. 3 hours. A study of the historical development of ancient religions, culminating in the great religions of the modern world. *Mr. Bradley.*]

C. H. 100. HISTORICAL METHOD. 1961-62; 1962-63. Semester I. 3 hours. A course in research method strongly recommended for all writers of theses

in the Foundation. Practical exercises in the various phases of research. *Mr. Leser and Miss Shepard.*

C. H. 101. EARLY CHURCH HISTORY SEMINAR. 1961-62. Semester I. 2-3 hours. Selected topics in the Ante-Nicean Church. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

C. H. 102. EARLY CHURCH HISTORY SEMINAR. Semester II. 2-3 hours. Selected topics in the Nicean and Post-Nicean Church. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

C. H. 103. MEDIEVAL CHURCH HISTORY SEMINAR. Semester I. 2-3 hours. Selected topics in the history of the Church from the 7th to the 15th centuries. Prerequisite: C. H.-A or equivalent. *Mr. Battles.*

[C. H. 104. SEMINAR ON REFORMATION CHURCH HISTORY. 2-3 hours. Prerequisite: C. H.-A or equivalent.]

C. H. 105. SEMINAR IN ENGLISH PURITANISM. 1962-63. Semester I. 2-3 hours. The origin of English Puritanism, its contribution to the theological and political thought of the English-speaking peoples; theological problems raised by 17th century Puritanism which have persisted to the present. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 106. SEMINAR IN AMERICAN PURITANISM. 1962-63. Semester II. 2-3 hours. A continuation of C. H. 105, dealing with the transplantation and development of Puritanism in America. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 107 and 108. SEMINAR ON SEPARATIST AND PURITAN. 1961-62. Semesters I and II. 2 or 3 hours consecutive. Seminars in the relation between these movements in the 16th and 17th centuries; the background to the development of the Baptist, Congregational and Presbyterian denominations. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 109.* HISTORY OF THE ECUMENICAL MOVEMENT. 1961-62; 1962-63. Semester II. 2-3 hours. The history and theology of the Ecumenical Movement, its modern functions and agencies, and an introduction to contemporary ecumenical issues. Prerequisite: C. H.-B or equivalent. *Mr. R. Paul.*

C. H. 110.* ADVANCED SEMINAR IN ECUMENICS. 1961-62; 1962-63. Semester II. 2-3 hours. Selected problems in Faith and Order discussed in an inter-confessional and inter-national group, with the aim of introducing the participant to the realities of ecumenical encounter and conversation. Enrollment by selection. *Mr. R. Paul.*

C. H. 120. HISTORY OF CHRISTIANITY IN INDIA AND PAKISTAN. Semester I. 2 hours. A study of the Syrian, Roman and Protestant Christian movements in these lands from the beginning up to the present day. This will deal with the historic significance of the missionary movement, the personalities, work and methods of the pioneers, problems in the life and witness of the Church, movements towards Church Union, integration of the Mission and the Church and other related topics. *Mr. Pitt.*

* From one of these courses or C. H. 130, (Seminar in John Calvin) the candidate for the B.D. may elect the third required semester of Church History.

REGIONAL STUDIES**AFRICA**

For French, Portuguese and African linguistics, see *Languages and Linguistics*.

A. 1*-2. INTRODUCTION TO SUB-SAHARAN AFRICAN CULTURES. 1961-62; 1962-63. Semesters I and II. 3 hours. Part one of the course will deal with traditional institutions: the economic, social, political, and religious systems of African Societies. Part two will deal with the contemporary scene and problems of African development. *Mr. Vilakazi.*

A. 3-4. THE RELIGIONS OF SUB-SAHARAN AFRICA. 1961-62; 1962-63. Semesters I and II. 3 hours. This course is a socio-historical survey of the impact of Islam, Roman Catholicism and Protestantism in Sub-Saharan Africa in the modern period. A major portion of time will be spent on the contemporary scene. *Mr. Parsons.*

[A. 5. AN AFRICAN APPROACH TO CHRISTIANITY. Semester I or II. 2 hours. A seminar on the world outlook of African peoples; African views of Christianity as proclaimed and promoted among them and an examination of some of the areas of conflict. *Mr. Vilakazi.*]

A. 10. EDUCATION IN AFRICA. 1961-62. Semester I. 2 hours. A study of both tribal and Western forms of education, with special attention given to the role of the Christian Church in African education. Some of the problems discussed are: adaptation to African life situations; education of women and girls; role of governments in education. *Mr. Vilakazi.*

A. 11. CURRENT MISSIONARY PROBLEMS IN AFRICA. 1961-62; 1962-63. Semester I. 3 hours. A discussion of various questions related to the establishment of Christianity in Africa, such as the aspirations of the Africans; plans of devolution; relations between missions and African churches; forces facing Christianity (Islam, nationalism, secularism, etc.); danger of identification of missionary enterprise with foreign governing power and supremacy of white race; qualifications of missionaries; rural and urban problems. *Mr. Parsons.*

A. 12. THE CHURCH IN SUB-SAHARAN AFRICA. 1961-62. Semester II. 3 hours. Selected topics include, African Beliefs and the Christian faith; "Wholeness" in African Church Life; African Evangelism, Christianity and African Culture, a Ministry to the Elite, and others. *Mr. Parsons.*

A. 13. SEMINAR: SEPARATIST AND INDEPENDENT RELIGIOUS MOVEMENTS IN SUB-SAHARAN AFRICA. 1961-62. Semester I. 2 hours. A study of the causes, significant features, and trends of various religious groups that have arisen outside of the established Churches. *Mr. Parsons.*

LATIN AMERICA

L. A. 1*-2. HISTORY AND CULTURE. 1961-62. Semesters I and II. 4 hours each. Designed to provide an informal, sympathetic approach to Latin-American peoples through knowledge of the wealth of their cultural heritage

—racial, social, psychological, political and religious—their problems and their aspirations; the contributions of the pre-Colombian, Hispanic civilizations from conquest to republic; developments since independence, and the contemporary scene. *Mr. I. Paul.*

L. A. 4. THE EVANGELICAL CHURCH IN LATIN AMERICA. 1961-62. Semester II. 2 hours. The establishment of The Evangelical (Protestant) Church in Latin America. Its heritage, growth, achievements, program, problems and outlook. *Mr. I. Paul.*

L. A. 5. ROMAN CATHOLIC CHRISTIANITY IN LATIN AMERICA. 1961-62. Semester II. 2 hours. A survey of the development of the Roman Catholic Church in Latin America. Characteristic doctrines, spiritual life and practice. *Mr. I. Paul.*

MUSLIM LANDS

For classical Arabic, see *Languages and Linguistics*.

M. L. I.* ISLAM. 1961-62; 1962-63. Semester I. 3 hours. A year course treating the rudiments of the historical background of Islam including the life of Muhammad, the contents and significance of the Qur'an, the growth of the Traditions, the expansion and cultural development of Islam, basic Muslim beliefs and religious practices. The aim is to provide the factual basis which is requisite to the forming of proper judgments and attitudes toward Islam. It is designed to help the student appraise equitably and appreciate the values of Islam and Islamic culture. Foundation for all advanced courses. *Mr. Douglas.*

M. L. 2. ISLAM. 1961-62; 1962-63. Semester II. 3 hours. Continuation of M. L. I. Comprises a survey of Muslim theology, Sufism, Muslim jurisprudence, philosophy in Islam, Muslim ethics, education, popular Islam and reform movements. *Mr. Douglas.*

M. L. 9-10. THE CHRISTIAN MISSION IN MUSLIM LANDS. 1961-62; 1962-63. Semesters I and II. 2 hours each semester. Historical survey of the Christian mission to Islam comprising a study of eminent characters, the development of Christian-Muslim relations, and the problems inherent in the task of the Church in Muslim lands, with an appraisal of missionary methods and a study of some of the basic issues involved in the communication of Christ to Muslims. *Mr. Douglas.*

M. L. 14. THE DOCTRINE OF GOD IN THE QUR'AN AND IN MUSLIM THEOLOGY. 1962-63. Semester II. 2 hours weekly. In the Islamic field there are specialists who have specialized in Islamic Theology and those who have specialized in The Qur'an. This segregation has resulted in a lack of adequate realization of the difference between the spirit of the Qur'an and the spirit of Hellenized Islamic Theology. The course aims at demonstrating that difference. *Mr. Rahbar.*

SOUTH ASIA

For Sanskrit, see *Languages and Linguistics*.

S. A. 1*-2. THE CULTURAL HISTORY OF INDIA. 1961-62; 1962-63. Semesters I and II. 4 hours each. This course seeks to arrive at an understanding of modern India through a careful study of the pertinent aspects of the historical development of her life and thought. Religious, social and political movements with the forces, both traditional and new, creating reaction, imitation and renaissance are analyzed through a review of religious and cultural literature from the Vedas through the thinkers of the 20th century, with corresponding modifications in all aspects of Indian life. The contributions of Muslim and Western culture, with the accompanying tensions, are studied to the end that relevant communication may be facilitated. *Mr. Pitt and Mr. Arapura.*

S. A. 6. MODERN RELIGIOUS AND PHILOSOPHIC MOVEMENTS IN INDIA. 1961-62. Semester II. 3 hours. Contemporary religions and philosophical movements, studied in the light of the main currents of modern Indian history as a whole. Against their background will be considered the life and task of the Church, the relevance of inter-church relationships, the problems relating to unity, worship and theology, evangelism and cultural expressions in India and Pakistan. *Mr. Arapura.*

C. H. 120. HISTORY OF CHRISTIANITY IN INDIA AND PAKISTAN. (See *Church History*.)

S. A. 11. HISTORY OF HINDU-MUSLIM RELATIONS. 1962-63. Semesters I and II. 3 hours. The course is based on what seems to the instructors to be the right conception of the history of India's recent partition: the narrative of the phases of compatibility and incompatibility between two massive religious communities which culminated in their decision to live in two separate states of Pakistan and Bharat. The course aims at introducing the landmarks in Hindu-Muslim relations during the last thirteen centuries. It will concentrate on examples of extremely liberal and extremely fanatical policies on the part of individual Muslim rulers. It will investigate into the means and problems of inter-communication and mutual assimilation in culture by the two communities. *Mr. Pitt and Mr. Rahbar.*

S. A. 13. RELIGIOUS VALUES IN URDU LITERATURE. 1962-63. Semester I. 2 hours. As lingua-franca of pre-partition India for three centuries, Urdu (which is now one of the two national languages of Pakistan, the other being Bengali) has a very extensive literature. Its place among languages of the Muslim lands is next only to that of Arabic and Persian. It has a poetical tradition which draws on the heritage of Persian. Urdu Literature and Press are a primary source of the history of the last three centuries of India. As the language of the Muslims living amid the great Hindu nation, and living under British rule, Urdu has a literature offering an intimate scene of human harmonies and conflicts. The course aims at introducing Urdu literature with very special emphasis on the religious values in it. *Mr. Rahbar.*

S. A. 55. THE FOURTH GOSPEL AND INDIAN THOUGHT. 1961-62; 1962-63. Semester II. 2 hours. A seminar limited to advanced students. This will include research projects covering: (a) A comparative study of the thought of the Fourth Gospel and the thought of the main Indian Systems, particularly the Vedanta, centered around the leading concepts of the Word, the World, God, Truth, Reality, Life, Death, Resurrection, Transmigration and Salvation. Muslim, Buddhist, etc. areas may be included as desired. (b) An investigation of the methodological and philosophical problems in expressing the message of the Gospel in terms of Indian thought. *Mr. Arapura and Mr. Pitt.*

SOUTHEAST ASIA

For Southeast Asian languages and linguistics, see *Languages and Linguistics*.

S. E. A. 1*-2. THE CULTURES OF SOUTHEAST ASIA. Semesters I and II. 2 hours each. A survey of the geographical setting, the prehistoric origins, the historical development, and the structure and content of the contemporary cultures of Southeast Asia. *Staff.*

S. E. A. 11. HISTORY OF BUDDHISM. 1961-62; 1962-63. Semester I. The development of the Buddha concept and cult, the Dharma in doctrine and literature, and the Sangha organization and activities. (In addition to South and Southeast Asia, Buddhism in China, Japan, and Korea will be included according to the needs of the student.) *Mr. Gard.*

S. E. A. 14. CONTEMPORARY BUDDHIST TRENDS AND PERSPECTIVES IN ASIA. 1961-62; 1962-63. Semester II. With special reference to education, social welfare, political affairs, and conceptions of societal change. *Mr. Gard.*

* Satisfies the B.D. requirement of a course in the history of a non-Christian culture.

SOCIAL SCIENCES

ANTHROPOLOGY

For ethnology, see *Regional Studies*; for linguistics, see *Languages and Linguistics*; for historical method, see *Church History*.

A. S. 1.* CULTURAL ANTHROPOLOGY I. 1961-62; 1962-63. Semesters I and II. 3 hours each. A year's course with an emphasis on applied anthropology. *Mr. Vilakazi.*

A. S. 2. CULTURAL ANTHROPOLOGY II. 1961-62; 1962-63. Semesters I and II. 3 hours each. Continuation of A. S. 1. *Mr. Vilakazi.*

A. S. 3. HISTORY OF ANTHROPOLOGICAL THEORIES. 1961-62; 1962-63. Semester I. 3 hours. Prerequisite: A. S. 1 and 2 or an equivalent elsewhere. *Mr. Leser.*

A. S. 4. FIELD TECHNIQUES IN ANTHROPOLOGY. 1961-62; 1962-63. Semester II. 3 hours. Participation and observation, interrogation, the use of informants, field procedure. Prerequisite: A. S. 1, 2, 3, and C. H. 100 or equivalents elsewhere. *Mr. Leser.*

A. S. 5. SOCIAL STRUCTURE. 1961-62; 1962-63. Semester I. 3 hours. Open only to students who have passed the qualifying examinations for the M.A. degree. *Mr. Vilakazi.*

A. S. 6. PHYSICAL ANTHROPOLOGY. 1961-62; 1962-63. Semester II. 2 hours. The comparative study of man, his physical characteristics, origin and development in relation to his total environment past and present. *Mr. Goff.*

A. S. 7. ARCHAEOLOGY OF EUROPE AND THE NEAR EAST. Semester I. 3 hours. *Mr. Leser.*

A. S. 8. NON-WESTERN MUSICS. 1960-61; 1961-62. Semester II. 1 hour. A study of the significance of music in the cultures of Oceania, Aboriginal America, Africa, the Middle East, and the Far East, including a consideration of the Christian use of music in these areas. *Mr. Pitt.*

A. S. 9. HUMAN GENETICS. 1961-62; 1962-63. Semester II. 3 hours. *Mr. Leser.*

C. H. 100. HISTORICAL METHOD. (See *Church History*.)

A. S. 12. CULTURE AND PERSONALITY. Semester II. 3 hours. *Mr. Vilakazi.*

A. S. 14. CULTURE CHANGE. Semester I. 3 hours. *Mr. Leser.*

A. S. 16. HUMAN BIOLOGY. 1961-62. Semester II. 3 hours. *Mr. Leser.*

A. S. 17. ARCHAEOLOGY OF AFRICA. Semester I. 3 hours. *Mr. Leser.*

L. 53. SOCIAL FACTORS IN LANGUAGE. (See *Languages and Linguistics*.)

*Satisfies the B.D. requirement for an elective in anthropology, psychology, or sociology; also the M.A. in Religious Education requirement of such an elective in anthropology or sociology.

SOCIOLOGY

SOC. 1. SYSTEMS OF SOCIOLOGY. 1961-62; 1962-63. Semester I. 2 hours. A critical examination of selected sociological systems. Among the sociologists to be studied will be Max Weber, Durkheim, Simmel, Pareto. *Mr. Berger.*

SOC. 2.†* THE CHURCH IN MODERN SOCIETY. 1961-62; 1962-63. Semester II. 3 hours. A sociological analysis of the place of religious institutions in modern society. Emphasis on the problems of the churches in the contemporary American community. *A required senior course. Mr. Berger.*

SOC. 3.‡ SOCIOLOGICAL THOUGHT AND CHRISTIAN ETHICS. 1961-62; 1962-63. Semester I. 3 hours. A study of selected problems in soci-

ology as they relate to a Christian view of man. Special attention will be given to role theory, the sociology of knowledge and the sociology of religion. *May be taken by junior or middlers to fulfill sociology requirement. Mr. Berger.*

SOC. 11. CRITIQUE OF MODERN REVOLUTIONARY MOVEMENTS. 1962-63. Semester I. 2 hours. A study of Marxist and other revolutionary ideologies. Analysis and critique. *Mr. Berger.*

SOC. 16. SOCIETY AND PERSONALITY. 1962-63. Semester II. 2-3 hours. Analysis of the social determinants of personality. Special emphasis upon role theory and reference-group theory. *Mr. Berger.*

[SOC. 20. CONTEMPORARY CULTURAL PROBLEMS. Semester II. 2 hours. Consideration will be given to an understanding of the modern world as this might pertain to the church's mission today. Areas to be studied include the church and the arts, technics, economic and social problems.]

[SOC. 21. SEMINAR IN THE CHURCH AND SOCIAL ACTION. Semester I. 2 hours. The role of the Church in politics, international affairs, race relations, labor-management problems and church-state relations. *Mr. Bradley.*]

SOC. 22. SEMINAR ON VOCATIONS. 1962-63. Semester II. 2 hours. An analysis of the human and ethical problems present in the activities of specific vocational groups. Discussion of the relationship of the Church to the world of work. *Mr. Berger.*

SOC. 50. RACE RELATIONS. 1961-62. Semester II. 2 hours. *Mr. Parsons.*

P. T. 22. RURAL LIFE SEMINAR. 1962-63. Semester II. 2 hours. The problem is selected each year by the Interseminary Commission. The report of this seminar is made in late spring at a conference composed of members from similar seminars from the six seminaries of the Commission. *Mr. Lynn.*

P. T. 26. RURAL SOCIOLOGY. 1962-63. Semester II. 3 hours. A study of Rural Society, its organization and changes. Factors influencing life in country and city; the problems each produces. Stresses forces and tendencies which have developed in the rapidly shifting rural scene. *Mr. Lynn.*

P. T. 33. THE HUMAN COMMUNITY. 1962-63. Semester I. 2 hours. A Christian philosophy and practice of community in time of change. *Mr. Lynn.*

* A requirement for the B.D.

† Satisfies the M.A. in Religious Education requirement for a required elective in anthropology or sociology.

‡ Satisfies the B.D. requirement for an elective in anthropology, psychology or sociology.

PSYCHOLOGY

For additional psychology, see Education, Age Level Studies, under the *Work of the Church.*

PSY. 103.†* DYNAMICS OF HUMAN BEHAVIOR. 1961-62; 1962-63. Semester I. 3 hours. Designed to help the student understand himself and others

with special reference to an educational, cultural and religious environment. *A required course for the M.A. in Religious Education. Mr. M. E. Clark; Mr. W. H. Clark.*

PSY. 204.*† PSYCHOLOGY OF RELIGION. 1961-62; 1962-63. Semester II. 3 hours. A study of the different forms of religious behavior and experience with special consideration of the effect of religion on personality. *A required course for the M.A. in Religious Education. Staff.*

ED. 153. P.E. CHILD DEVELOPMENT. (See *Work of the Church, Education.*)

ED. 208. SEMINAR ON WORK WITH YOUNG PEOPLE. (See *Work of the Church, Education.*)

PSY. 209.‡ MENTAL HYGIENE AND COUNSELING. 1961-62. Semester I. 3 hours. A presentation of the principles of mental hygiene and a consideration of how people may be helped to personal adjustment. Students will be asked to present cases for consideration by the group. Counseling presented partly by means of role-playing. *Mr. W. H. Clark.*

PSY. 308. SEMINAR ON THEOLOGY AND PSYCHOLOGY. 1962-63. Semester II. 2 or 3 hours. Readings and discussions of the relationship between theological and psychological concepts. For advanced students. *Mr. W. H. Clark and Mr. Riggan.*

ED. 306. INTRODUCTION TO STATISTICS AND RESEARCH. 1961-62; 1962-63. Semester II. 3 hours. A course designed to provide the basic knowledge of statistics and research design necessary for empirical research in education. The course will give attention to any problems of students actually doing or contemplating empirical research for theses. Special knowledge in math, is not required. *Mr. Slusser.*

Other courses in research method include: C. H. 100, A. S. 4, L. 6.

* Satisfies the B.D. requirement for a mandatory elective in anthropology, psychology or sociology.

† Required for the M.A. in Religious Education.

‡ Satisfies the B.D. requirement of a course in counseling.

LANGUAGES AND LINGUISTICS

Language study is credited toward the M.A. in Religious Education and the B.D. only in the case of Biblical languages and their cognates.

BIBLICAL LANGUAGES

O. T. L. 6. ELEMENTARY HEBREW. 1961-62; 1962-63. Semester I. 3 hours. No credit will be given unless O. T. L. 7 is also taken. *Mr. Bailey.*

O. T. L. 7. ELEMENTARY HEBREW (continued). 1961-62; 1962-63. Semester II. *Mr. Bailey.*

O. T. L. 8. ELEMENTARY HEBREW (a third semester). 1961-62; 1962-63. Semester I. *Mr. Bailey.*

O. T. L. 9-10. ELEMENTARY ARAMAIC. Semesters I and II. 3 hours each.

N. T. L. 1-2. ELEMENTARY N. T. GREEK. 1961-62; 1962-63. Semesters I and II. 3 hours each. A study of the essentials of New Testament Greek grammar followed by reading in the New Testament. No credit will be given for N. T. L. 1 unless N. T. L. 2 is also taken. *Mr. Wuellner; Mr. Notopoulos.*

N. T. L. 3-4. SECOND YEAR N. T. GREEK. 1961-62; 1962-63. Semesters I and II. 3 hours each. Reading in the Synoptic Gospels and the Pauline Epistles with emphasis on the mastery of vocabulary and syntax. *Mr. Huston; Mr. Notopoulos.*

N. T. L. 5-6. THIRD YEAR N. T. GREEK. 1961-62; 1962-63. Semesters I and II. 2 hours each. *Mr. Barr; Mr. McArthur.*

OTHER CLASSICAL LANGUAGES

C. H. 15. ECCLESIASTICAL LATIN. 1961-62. Semester I. 3 hours. Readings in the Vulgate and the Church Fathers. Prerequisites: 3 years of high school or college Latin or equivalent. *Mr. Battles.*

C. H. 16. ECCLESIASTICAL LATIN. 1961-62. Semester II. 3 hours. Readings in Medieval, Renaissance and Reformation Latin. *Mr. Battles.*

M. L. 3-4. CLASSICAL ARABIC FIRST YEAR FOR BEGINNERS. 1962-63. Semesters I and II. 4 hours each. Elementary reading of modern literary Arabic with emphasis on grammar, pronunciation and vocabulary building. *Staff.*

M. L. 5-6. CLASSICAL ARABIC SECOND YEAR. 1962-63. Semesters I and II. 4 hours each. Continuation of M. L. 3-4, stressing grammar, syntax, fluency. Readings from modern Arabic texts, the Qur'an and classical texts. *Staff.*

M. L. 7-8. CLASSICAL ARABIC THIRD YEAR. 1962-63. Semesters I and II. 2 hours each. Readings from Qur'anic commentary and from modern texts according to need of students. Arabic composition and perfection of grammar. Good reading knowledge of Arabic is required. Hours may be arranged to suit individual needs and interests. *Staff.*

S. A. 7-8. SANSKRIT, ELEMENTARY. 1961-62; 1962-63. Semesters I and II. 3 hours each. Grammar and reading. *Mr. Pitt.*

S. A. 9-10. SANSKRIT, ADVANCED. Semesters I and II. 2 hours each. Reading from the Vedas, Upanishads, Drama, or other literature, to suit the requirement of the student. *Mr. Pitt.*

O. T. L. 11-12. ELEMENTARY SYRIAC. Semesters I and II. 2 hours each.

O. T. L. 13-14. ELEMENTARY ETHIOPIC. Semesters I and II. 2 hours each. The extent of these elementary language courses is adjusted to the needs of individual students.

MODERN LANGUAGES

FR. 1-2. ELEMENTARY FRENCH. 1961-62; 1962-63. Semester I and II. 5 class hours each. Laboratory. Conversational Practice. *Miss Shepard.*

FR. 3-4. FRENCH REVIEW. 1961-62; 1962-63. Semesters I and II. 3 hours each. Review according to the needs of the students. *Miss Shepard.*

FR. 5-6. ADVANCED FRENCH. 1961-62; 1962-63. Semesters I and II. 3 hours each. Prerequisites: Ability to speak, read and write French. *Miss Shepard.*

FR. 7. READING FRENCH. Semester I or II. A non-credit course designed to help students fulfill degree requirements. *Miss Shepard.*

P. 1-2. BEGINNING PORTUGUESE. 1961-62. Semesters I and II. 4 hours each. A basic course, similar to the beginner's Spanish in method and objective. Attention is given to the regional differences from the standard Portuguese. *Mr. I. Paul.*

GR. 7. READING GERMAN. Semesters I or II. A non-credit course designed to help students fulfill degree requirements. *Miss Shepard.*

S. A. 15. ELEMENTARY URDU. 1962-63. Semesters I and II. 3 hours. Enunciation and drill in the grammatical structure common to the major Urdu-speaking areas, avoiding as far as possible local idioms; reading of the script. *Mr. Rahbar.*

S. A. 17. INTERMEDIATE URDU. 1962-63. Semesters I and II. 3 hours. Selections from simple prose and poetry, with commentary on the grammatical structure of the materials read and in the case of poetry also on prosody (= metres) to develop the sense of metres. *Mr. Rahbar.*

S. A. 19. ADVANCED URDU. 1962-63. Semesters I and II. 3 hours. Selections from well-known prose and poets illustrating the range of style between the labored and the lucid and with commentary on the native aesthetic standards. *Mr. Rahbar.*

L. 40-49. INTRODUCTORY LANGUAGE COURSES. In recent years the following languages have been offered: Spoken Greek, Hindustani, Hakka, Ilocano, Japanese, Kpelle, Korean, Malay, Persian, Tagalog, Thai, Turkish and Zulu. Such courses are offered as staff time permits and as suitable informants are available. They are designed primarily as orientation and as demonstration of language learning methods. Credit is ordinarily 1 or 2 hours.

LINGUISTICS**INTRODUCTORY**

L. 1. INTRODUCTORY LINGUISTICS I. 1961-62; 1962-63. Semester I or II. 3 hours. Lectures, discussion, and laboratory practice in the recognition, and reproduction of speech sounds and the analysis of languages. Introduction to methods of language study. *Mr. Gleason and Staff.*

L. 2. INTRODUCTORY LINGUISTICS II. 1961-62. Semester II. 3 hours. Linguistic change, dialect problems, the comparative method, writing systems, etc. *Mr. Gleason.*

ANALYTIC TECHNIQUE

L. 4.* PHONETICS AND PHONEMICS. 1961-62; 1962-63. Semester I or II. 3 hours.

L. 5.* MORPHOLOGY AND SYNTAX. 1961-62; 1962-63. Semester I. 3 hours. *Mr. Gleason.*

L. 6. FIELD METHODS. 1961-62; 1962-63. Semester I. 3 hours. Practice in language analysis, using by preference a native speaker of a non-Indo-European language. Prerequisite: L. 4. and/or L. 5. *Mr. Samarin.*

L. 7. HISTORICAL LINGUISTICS. Semester I. 3 hours. Prerequisite: L. 4 and/or L. 5. *Mr. Gleason.*

APPLIED

L. 11. ADULT LITERACY EDUCATION. 1961-62; 1962-63. Semester I or II. 2 hours. A study of the principles and practices of adult literacy education in the light of needs met in foreign mission service. This course is approved by the Committee on World Literacy and Christian Literature. It is recommended that this course follow L. 1, or that L. 1 be taken concurrently. *Mr. Hohlfeld.*

L. 12. SEMINAR IN ADULT LITERACY EDUCATION. 1961-62; 1962-63. Semester II. 2 hours. A study of methods of educational research as related to literacy programs. Open to advanced students, educators, specialists in literacy education, and those who have completed L. 11. *Mr. Hohlfeld.*

L. 15. TEACHING ENGLISH AS A SECOND LANGUAGE. 1961-62; 1962-63. Semester I. 2 hours. A survey of the leading methods of English teaching. Opportunities for practice teaching will be provided. It is recommended that this course follow L. 1, or that L. 1 be taken concurrently. *Mr. Hohlfeld.*

L. 17. LEARNING ENGLISH. (See REM. 4)

L. 18. PEDAGOGICAL MATERIALS. 1961-62; 1962-63. Semester II. 2 hours. Preparation of lesson materials for use in teaching languages to missionaries in the field. *Mr. Hohlfeld.*

L. 21. BIBLE TRANSLATING. 1961-62; 1962-63. Semester II. 3 hours. Detailed discussion of the linguistic and exegetical problems in translating the New Testament into languages with no long-established Christian literature. Reading knowledge of Greek and/or a thorough competence in some language of the mission field is a prerequisite. *Mr. Samarin.*

* Prerequisite L. 1 or equivalent.

ADVANCED OR SPECIALIZED

L. 53. SOCIAL FACTORS IN LANGUAGE. 1961-62; 1962-63. Semester II. 2 or 3 hours. The social and cultural factors affecting language use and development. Registration by permission of the department. *Miss Shepard.*

L. 54. MODERN LINGUISTIC THEORY. 1961-62; 1962-63. Semester I. Controversial issues in linguistic theory and the various systems, both American and European. *Mr. Gleason.*

L. 55. AFRICAN LINGUISTICS. 1961-62; 1962-63. Semester I. The special linguistic problems of Africa south of the Sahara. *Mr. Gleason and Mr. Samarin.*

L. 56. INDO-EUROPEAN LINGUISTICS. 1961-62; 1962-63. Semester I. An introduction to the distribution, classification and description of various language communities. Comparative study of phonology and morphology of representative systems. *Miss Shepard.*

L. 59. THE GRAMMAR OF ENGLISH. 1961-62; 1962-63. Semester II. The various systems of grammar that have been proposed for English. Prerequisite: L. 5. *Mr. Gleason.*

THE WORK OF THE CHURCH**CHURCH ADMINISTRATION****EDUCATIONAL**

ED. 253. SUPERVISION AND ADMINISTRATION OF RELIGIOUS EDUCATION. 1961-62. Semester I. 2 hours. A comprehensive study of the principles and methods of organization, supervision and administration of the educational work of the Church. *Miss Khoobyar.*

PASTORAL

P. T. 6. PARISH ADMINISTRATION AND PASTORAL CARE. 1961-62; 1962-63. Semester II. 2 hours. The basic principles of church administration and pastoral duties treated in lectures and class discussion. *Mr. Gettemy.*

P. T. 7. PULPIT AND PARISH PROBLEMS. 1961-62; 1962-63. Semester I. 2 hours. *Mr. Potter.*

P. T. 14. POLITY COURSES. 1961-62; 1962-63. Semester II. 1 or 2 hours. Instruction as may be called for is offered in the following church polities: Baptist, Congregational-Christian, Episcopalian, Society of Friends, Lutheran, Methodist, Presbyterian, Mennonite.

FIELD WORK

ED. 151-152. FIELD SERVICE IN RELIGIOUS EDUCATION. 1961-62; 1962-63. Semesters I and II. 1 hour each semester. Students working for degrees in Religious Education and for the B.D. will spend their first year teaching in some part of the Church School program. Each student will meet his

supervisor in a weekly tutorial based on his Field Service experience. *A required course for B.D. students and those working for degrees in Religious Education.* No credit will be granted to B.D. students. *The Faculty.*

ED. 251-252. FIELD SERVICE IN RELIGIOUS EDUCATION. 1962-63; 1961-62. Semesters I and II. 1 hour each semester. Students in Religious Education who have completed ED. 151-152 will extend their experience by working in the area of their professional choice. Those preparing for work on the college campus usually make a study of programs in several colleges and universities. *A required course for students working for degrees in Religious Education, and for B.D. majors in Religious Education.* *The Faculty.*

P. T. 15. PRACTICUM IN FIELD SERVICE. 1962-63; 1961-62. Semester I. 2 hours. For all students who are beginning their work of Christian Leadership in the churches. It treats the beginner's problems, and introduces the student to leaders and their practice in personal, group and parish work. *Mr. Lane; Mr. Alden.*

P. T. 20 or 21. SEMINAR FOR STUDENT SUMMER SERVICE. 1962-63. Semesters I and II. 1 hour each. Offered on recommendation of the Inter-seminary Commission for training of the Rural Ministry. Three credits as follows: (1) Spring Semester, one hour for preparation. (2) Summer, one hour for field work and directed study under supervision. (3) Fall Semester, one hour for review, weighing of findings and writing report. *Mr. Lynn.*

EDUCATION

See also Missiology, Worship, below; Biblical Studies; Music, under Religion and the Arts.

GENERAL

ED.-A (ED. 101) EDUCATIONAL MINISTRY OF THE CHURCH I. 1961-62; 1962-63. Semester I. 3 hours. An orientation course in the field of Christian Education and its procedures in the present Church School situation based on contemporary philosophies and psychological theories of learning. The course gives attention to curriculum resources, equipment and educational procedures of religious development of children, nursery through the junior age levels. Selected audio-visuals are an integral part of the course. The class will meet four hours a week. One hour weekly is devoted to group discussions. *A required core course. Miss Edick and Mr. Lynn.*

Laboratory experience (ED. 151, 152; ED. 115 or 116; ED. 123 or 124) is an integral part of ED.-A and ED.-B courses and required for all students enrolled for degrees in Religious Education and for B.D. majors in Religious Education. Credit will be granted for satisfactory completion. No credit may be given toward the general B.D. degree for such laboratory work. However, the B.D. student is urged to avail himself of the opportunities offered in ED. 115 or 116 and ED. 123 or 124.

ED.-B (ED. 102) EDUCATIONAL MINISTRY OF THE CHURCH II. 1961-62; 1962-63. Semester II. 3 hours. A study of the needs of youth through

adults in both the morning and evening programs of the Church School; materials, plans and programs offered by the Church are studied and evaluated; ways of imparting the Christian doctrine are considered. The problems of town and country parishes at home and abroad are discussed. Selected audio-visual materials are an integral part of the course. The class will meet four hours a week. One hour weekly is devoted to group discussions. *A required core course. Miss Edick and Mr. Lynn.*

ED. 167. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. (See *Biblical Studies.*)

ED.-C (ED. 249) FOUNDATIONS FOR CHRISTIAN EDUCATION. 1961-62; 1962-63. Semester II. 3 hours. A study of the contemporary theological and philosophical basis of Christian education, showing how these relate to strategy, method and curriculum. Items to be considered include the nature of faith, the nature and existence of God, the place of Jesus Christ, the Bible. *A required core course. Mr. Slusser.*

ED. 202. CONSTRUCTION OF RELIGIOUS EDUCATION CURRICULA. 1961-62; 1962-63. Semester II. 2 hours. Students will develop criteria for a curriculum for the Christian education of each age group in the Church School program. Various courses and systems of religious education used by denominations in their Church, Week-day, and Vacation Schools will be evaluated in the light of the criteria selected. Each student will prepare a course of study suitable for use in Christian education. Prerequisites: ED.-A and B, ED. 115 or 116. *Miss Edick.*

ED. 306. INTRODUCTION TO STATISTICS AND RESEARCH. (See *Social Sciences, Psychology.*)

ED. 349. SEMINAR ON PRAGMATISM. 1961-62; 1962-63. Semester I. 3 hours. A *critical* study of the Pragmatic Movement in philosophy and its place in the history of thought. For advanced students only. *Mr. Slusser.*

P. T. 11. A SURVEY COURSE ON CHRISTIAN EDUCATION FOR MINISTERS. 1961-62. Semester I. 2 hours. This course will begin with a discussion of the contemporary theological, Biblical and educational basis for Christian education, then deal with a critical study of denominational curricula. Attention will be given to an understanding of organization and supervision of educational program of the church. (For the completion of the old B.D. Course.) *Staff.*

AGE LEVEL STUDIES

ED. 151. P.E. PRACTICE TEACHING. 1961-62; 1962-63. Semester I. 3 hours. Practical experience in dealing with young children will be provided through supervised teaching and participation in staff and parent meetings in the Knight Hall Nursery School. *Mrs. Sie.*

ED. 152. P.E. PRACTICE TEACHING. 1961-62; 1962-63. Semester II. 3 hours. *Mrs. Sie.*

ED. 251. P.E. PRACTICE TEACHING. Semester I. 3 hours. Actual experience (2 credit hours) in the supervision of a pre-school group situation will be provided in the Knight Hall Nursery School and (2 credit hours) in a pre-school group in a church. Planning and conducting staff meetings and parent education programs will be included. *Mrs. Sie.*

ED. 252. P.E. PRACTICE TEACHING. 1961-62; 1962-63. Semester II. 3 hours. *Mrs. Sie.*

ED. 153. P.E. CHILD DEVELOPMENT. 1961-62; 1962-63. Semester I. 3 hours. The physical, social, intellectual, emotional and religious development of the young child; methods of child study. Practice in observation, note taking and mental testing will be required. *Mrs. Sie.*

ED. 254. P.E. PRE-SCHOOL PROGRAM. 1961-62; 1962-63. Semester II. 2 hours. The underlying philosophy of pre-school education with attention to the meaning of religion at this age; planning and setting up a nursery and a kindergarten with their physical plants and equipment; an examination of the curriculum and the role of the teacher in the church pre-school program; the co-operative nursery school and the financing of a pre-school program in the church. *Mrs. Sie.*

ED. 123. P.E. NURSERY SCHOOL TEACHING. 1961-62; 1962-63. Semester I. 1-3 hours. This is a laboratory course. A minimum of three hours are spent in teaching in the Knight Hall Nursery School, and one hour in a weekly group tutorial with the Director of the Nursery School. Students entering Religious Education are required to take at least the minimum hours. *Staff.*

ED. 124. P.E. NURSERY SCHOOL TEACHING. 1961-62; 1962-63. Semester II. 1-3 hours.

ED. 208. SEMINAR ON WORK WITH YOUNG PEOPLE. (*advanced students only*). Semester II. 2 hours. The psychology of adolescence; problems, questions, and professional position of members of the seminar with young people's work between Junior High and College age. Reading in the area of the psychology of adolescence, papers, and discussion. *Mr. Clark and Miss Khoobyar.*

ED. 136. CHRISTIAN EDUCATION ON THE COLLEGE CAMPUS. 1961-62. Semester I. 1 hour. The contemporary intellectual atmosphere of the college campus; current theory and practice and strategy for Christian Education. Discussion, with considerable reliance on student participation. *Mr. Slusser.*

TEACHING SKILLS AND PROCEDURES

ED. 115. DEVELOPMENT OF TEACHING SKILLS AND PROCEDURES. 1961-62; 1962-63. Semester I. 1 hour. Pupil-participation becomes concrete as students work with a variety of media for teaching children, youth and adults in the church. Laboratory fee, \$3.00 per semester hour. *Staff.*

ED. 116. DEVELOPMENT OF TEACHING SKILLS AND PROCEDURES. 1961-62; 1962-63. Semester II. 1 hour. A continuation of but not dependent on ED. 115. *Miss Thornton.*

HANDICRAFTS AND RELIGIOUS EDUCATION

The work of the Director of Religious Education often requires ability to work with the hands. Experience with handicrafts is both stimulating to the individual and significant for his growth in learning. The use of handicrafts can make the study of history dynamic and helps the student in the field of Christian Education, as well as the young people whom he teaches, to identify with men of the past whose ideas and achievements have helped to build the foundations of our faith. As students develop skill with their hands through use of these ancient arts and skills, their classroom teaching becomes increasingly vivid. In every instance, the handicraft is matched to the study. Special opportunities to use these media are found as the church extends its ministry to camping, hobby groups, and leisure time activities with all ages. Nor should one forget the therapy of working with the hands. All courses require a laboratory fee of \$2.00 per semester and cost of materials used. Enrollment is limited. Each course carries a 1 hour credit. The following courses may be elected:

ED. 113, 114. HANDICRAFTS. Semester I or II. 1 hour. Includes a choice of elementary metal and jewelry work, leatherwork, various types of printing, stenciling, puppets, simple book-binding. Two hours weekly.

ED. 117, 118. POTTERY. Semester I or II. 1 hour. Includes building by hand, the use of the potter's wheel, glazing and firing. Meets two hours weekly.

ED. 119, 120. WEAVING. Semester I or II. 1 hour. The fundamentals of both ancient and modern methods of weaving. Students may construct simple looms and/or weave on modern four-harness looms.

ED. 112. OUTDOOR EDUCATION. 1961-62; 1962-63. Semester I. 3 hours. Two hours weekly with an additional hour's credit for supervised field projects. The history and philosophy of church camping; site development; counselor recruitment and training; program planning, conferences and retreats. *Mr. M. Edward Clark.*

ED. 125. STORY TELLING. 1961-62; 1962-63. Semester I. 2 hours. Designed to acquaint the student with the general field of children's literature and to help him develop skill in selecting and telling stories suitable for use in teaching, worship and other occasions in the church. The student has actual practice in telling stories for all age groups, nursery through adults, and builds a file of resources for use in the program of the church. *Miss Edick.*

ED. 140. COMMUNICATIONS MEDIA IN THE WORK OF THE CHURCH. 1961-62; 1962-63. Semester II. 2 hours. The use of Audio-Visuals in the teaching and leadership training program of the church. *Mr. M. Edward Clark.*

ED. 210.‡ GROUP DYNAMICS IN THE WORK OF THE CHURCH. 1961-62; 1962-63. Semester I or II. 2 hours. Training for group leadership in the life and work of the Church through the study of the principles of interpersonal relations. *Mr. M. Edward Clark.*

‡ Satisfies the B.D. requirement of a course in counseling.

MISSIONOLOGY*

M. 3. THE WORLD MISSION: I. PRINCIPLES AND PRACTICE. 1961-62; 1962-63. Semester I. 2 hours. This course will sketch the growth of the Christian Mission, noting the motives, goals, nature and results. The task of the missionary in the various areas and enterprises will be studied. Particular emphasis will be given to the life and work of the younger churches in the context of the current world revolution, and to the place of the missionary in this changing scene. Lectures, discussion and individual study. *Staff and visiting lecturers.*

M. 4. THE WORLD MISSION: II. FAITH AND WITNESS. 1961-62; 1962-63. Semester II. 2 hours. Those aspects of the Christian faith which bear most directly on the world mission will be studied with special attention to the Scriptural basis being given special attention. The religious faiths will be reviewed, with particular reference to the major non-Christian systems. The varying attitudes within the Christian tradition will be surveyed, together with formulations of procedures suitable for effective Christian witness in today's world. Lecturers, discussion and individual study. *Staff and visiting lecturers.*

M. 6. THE MISSIONARY. Semester II. (non-credit). Lectures and discussions on personal adjustments in the field of service, given by different members of the faculty. Required of all missionary candidates. Open to all.

M. 11. RELIGIOUS EDUCATION IN FOREIGN COMMUNITIES. Seminar. 1961-62. Semester II. 2 hours. To help students make a study of their own local situation in the mission field and to work out an indigenous program whether for a church, school, village or community, or for rural work. This may also be offered as a tutorial. *Miss Khoobyar.*

P. T. 12. THE WORLD CHRISTIAN MOVEMENT AND THE HOME CHURCH. 1961-62; 1962-63. Semester II. 2 hours. A basic survey course dealing with the world-wide Christian enterprise both as foreign mission and as indigenous church, and with relation to the life and work of the church at home. Special attention will be given to the new aspects implicit in today's revolutionary world scene.

P. T. 101-102. SEMINARS IN PRACTICAL THEOLOGY. 1962-63. Semester I. 2 hours. Evangelism. *Mr. Lynn.*

SOC. 18. CHURCH AND LAITY. 1961-62; 1962-63. Semester I. 2 hours. An inquiry into the nature and purpose of the church with special attention given to the role of the laity. The nature of clerical and lay ministries will be

* See also S. T. 55-56, on page 25.

discussed from historical, theological and sociological perspectives. The recent developments in ecumenical thought with regard to the church will be considered in the light of the local parish ministry. *Mr. Duffey.*

M. 1. TROPICAL HYGIENE AND THE EMERGENCY TREATMENT OF ILLNESSES I. 1961-62. Semester I. 2 hours. First aid, nursing care, emergency treatment, personal hygiene for the tropics and a study of diseases common in the tropics. *Dr. Calverley.*

M. 2. TROPICAL HYGIENE AND THE EMERGENCY TREATMENT OF ILLNESSES II. 1961-62. Semester II. 2 hours. Continuation of Course M. 1. *Dr. Calverley.*

COUNSELING

For offerings in psychology, see the subject under *Social Sciences*. For mental hygiene and counseling, see psychology, under *Social Sciences*.

SOC. 5. MARRIAGE AND FAMILY I. 1961-62; 1962-63. Semester I. 2 hours. This first-semester course is directed at the personal relationship of the student to marriage problems:—the selection of a mate; courtship and marriage; interfaith marriages; the varied relationships of husband and wife which contribute to happy marriage; family breakdown and divorce, the coming of children; the relationship of parent to child. The course will be primarily discussion, based on text, collateral reading, occasional guest speakers, motion pictures, and problems presented by students. *Mr. Smith.*

SOC. 6. MARRIAGE AND FAMILY II. 1961-62; 1962-63. Semester II. 2 hours. This course will be directed toward the practical application of the subject-matter of SOC. 5 to the student's prospective church vocation, to the end that the student may identify problems of marriage and family life when they come to him in actual practice and have an idea of how to handle them, personally or through community resources. Open only to students who have successfully completed SOC. 5 or its equivalent. *Mr. Smith.*

P. T. 16.† PASTORAL COUNSELING. 1962-63. Semester II. 2 hours. Presenting counseling as an essential tool for the pastoral ministry. The presentation of problems, the introduction to procedures; the interpreting of the growing cooperation between psychiatry and religion. *Mr. Lynn.*

[P. T. 31. THEOLOGY AND CLINICAL PASTORAL CARE. 2 hours. A group endeavor to correlate experience in clinical pastoral training with a Christian understanding of man. Prerequisites: One quarter of clinical pastoral training and an introductory course in theology or philosophy of religion. *Mr. Stephan and Mr. Riggan.*]

[P. T. 32. INTRODUCTION TO CLINICAL PASTORAL CARE. 2 hours. Supervised experience in the pastoral care of sick persons, including bedside visitation, verbatim reports, readings in pastoral counseling, inter-professional contacts, group discussion. Conducted at the Hartford Hospital. *Mr. Stephan.*]

† Satisfies the B.D. requirement of a course in counseling.

Summer Clinical Training: Four hours of credit toward the B.D. degree is granted to students who submit to the Dean of the Hartford Seminary Foundation evidence of the satisfactory completion of the requirements of a twelve-week course of intensive work and study, such as is conducted regularly in a general or mental hospital, or in a prison, by the Council for Clinical Training, Incorporated, New York, or by the Institute of Pastoral Care, Boston. Tuition for such a summer course will be paid by the Foundation on behalf of students who meet the requirements of the Foundation for admission to the course for academic credit.

PREACHING AND SPEECH

P. T. 2. HOMILETICS. 1961-62; 1962-63. Semester II. 3 hours. A study of the history, principles and practice of Christian preaching with emphasis upon the making of the sermon. *A required Middler course. Mr. Lewis.*

P. T. 5. PRACTICE PREACHING. 1961-62; 1962-63. Semester I. 2 hours. Presentation of written sermons and outlines and practice preaching before the class with analysis by the instructors and discussion by the class as to content, form, style and delivery; with special emphasis on effectiveness in normal parish ministry. *A required Senior course. Mr. Luccock.*

P. T. 18. SENIOR PREACHING. 1961-62; 1962-63. Semester II. 2 hours. Further practice preaching before the class with analysis and discussion by members of the class and the instructors. *Mr. Luccock and Mr. Alden.*

P. T. 108. SEMINAR IN PREACHING AND SOCIAL ISSUES. 1961-62. Semester II. 2 hours. A practical study of the problems of preaching to social issues. Sermon materials will be analyzed both exegetically and sociologically. Emphasis will be on safeguarding Christian preaching from being caught in unclarified social assumptions. *Mr. Wuellner and Mr. Berger.*

P. T. 41. PERSUASIVE SPEECH, ITS PSYCHOLOGY AND TECHNIQUES. 1961-62; 1962-63. Semester I. 1 hour. A review of the essentials of persuasive speech to help the student present his ideas effectively to favorable, apathetic and hostile audiences. Students will deliver prepared and extempore speeches to the class. All speech projects are relevant to the vocation of church leadership. Emphasis is placed on the organization of ideas, ethics of persuasion and optimum use of voice, language, and physical gestures. *Mr. Bullough.*

P. T. 42. THE ORAL INTERPRETATION OF RELIGIOUS LITERATURE. 1961-62. Semester II. 1 hour. A study of techniques of reading aloud applied particularly to services of public worship. Students will practice with various styles of reading in order to develop the style most suited to each individual's personal and liturgical outlook. The course focuses chiefly on the literature in the Bible, the hymnal and books of church ritual. The course will also include practice and instruction in radio speaking for church leaders. *Mr. Bullough.*

WORSHIP

P. T. 3. PUBLIC WORSHIP AND CHURCH MUSIC. 1961-62; 1962-63. Semester I. 3 hours. An introduction to liturgics; the study of the history, principles and practice of Christian worship; special attention is given to the structure of the service, to church music and to the composition of prayers. *A required Middler course. Mr. Lewis and Mr. Bullough.*

E. D. 231. THE DEVELOPMENT AND FUNCTION OF CHRISTIAN WORSHIP IN RELIGIOUS EDUCATION. 1961-62; 1962-63. Semester I. 3 hours. The course is designed to acquaint the student with the development and function of worship in the tradition of the Christian Church through a study of the liturgy from primitive to modern times. Emphasis will be placed upon applying the principles of Christian worship to the building of services for children and youth in the church school, and to the study of prayer in its relation to Christian fellowship. Prerequisites: ED.-A, B, C; ED. 249. *Miss Edick.*

[P. T. 105. THE WORD AND THE SACRAMENTS. Semester I. 2 hours. Problems of administration of the Two Sacraments of the Gospel and of other rites and ceremonies of the Church in relation to historical and theological issues.]

P. T. 102. SEMINAR ON PRAYER. Semester II. 2 hours. *Mr. Lynn.*

RELIGION AND THE ARTS

For Non-Western musics, see anthropology under *Social Sciences*.

ED. 106. DRAMA IN RELIGIOUS EDUCATION. Semester II. 2 hours. This is an exploratory course in drama which introduces students to the history of the drama and to some of the great plays. Plays are evaluated and a classified list for use in the church is prepared by the class. Attention is given to the technique of play production and to choral speech. The educational use of drama is stressed. The class produces one play, instructor to be arranged. *Miss Edick.*

[ED. 233. RELIGIOUS THOUGHT IN LITERATURE, SYMBOLISM AND THE MANUAL ARTS. Semester II. 3 hours. A study of the expression of religious thought in literature, symbolism and the manual arts with selected illustrations from ancient, medieval, and modern culture. Designed to make available resources in religious culture which are useful for Religious Education.] *Instructor to be arranged.*

S. A. 13. RELIGIOUS VALUES OF URDU LITERATURE. (See *Regional Studies*, South Asia.)

A. S. 8. NON-WESTERN MUSIC. (See *Social Sciences*, Anthropology.)

P. T. 39. THE HISTORY AND PRACTICE OF SACRED MUSIC. 1961-62; 1962-63. Semester I. 2 hours. An historical survey of the musical tradition of the Christian Church with emphasis on non-hymnic vocal and instrumental

music, the culture which produced it, and its use in public worship. The lectures will be illustrated by use of phonograph records. No previous musical training is required. This course is designed to complement P. T. 40, although either may be taken separately. *Mr. Bullough.*

P. T. 40. HYMNOLOGY. 1961-62; 1962-63. Semester II. 2 hours. Open to all students, this course will consist of an historical study of hymns and hymntunes, the religious environment in which they were produced, and their use in public worship. Problems in the use of hymns in present-day worship services and in religious education programs will be treated thoroughly. *Mr. Bullough.*

P. T. 37-38. CHORAL MUSIC. 1961-62; 1962-63. Semesters I and II. 1 hour each. Open to all members of the Foundation. Sacred choral works of varied types and periods will be prepared for Foundation chapel services. Particular emphasis will be placed on music appropriate to the worship of the local parish. *Mr. Bullough.*

ED. 128. EXPOSITORY AND EDITORIAL WRITING. Semester I. 2 hours. Advanced course in the logical and literary development of ideas necessary to the writing of an article on any subject. The class work will consist of the writing of papers on subjects of the student's own interest.

ED. 134. MUSIC AND ITS USE IN RELIGIOUS EDUCATION. 1961-62. Semester II. 1 hour. A detailed analysis of songs and hymns suitable for each age group with particular reference to their use in services of worship in the church school. Graded materials for the seasons of the Church Year are also discussed. The course also includes techniques of teaching songs and hymns to groups of the various ages as well as criteria for the evaluation of songs and hymns. *Mr. Bullough.*

WRITTEN AND SPOKEN ENGLISH

The Hartford Seminary Foundation schedules tests of competence in reading, writing and speech during the regular registration periods. *These tests, helpful in guidance, are required of all entering students.* (Waiver of the requirement is granted by the Registrar only in exceptional circumstances).

The Foundation requires intensive work in reading, writing and speech of all students whose test performances indicate need of further development. On the basis of the examination students may be placed in one or more of the courses below which should receive priority in arranging the semester's academic program.

A student who proves to be deficient in reading English, in oral or written expression, or in any subject basic to his professional study may be required by the faculty to undertake, without credit, work to correct the deficiency.

REM. 1. DEVELOPMENTAL READING. Second half. Semester I. 2 hours. Six-week, non-credit course offered to students who need greater reading proficiency. Emphasis is placed on the various objectives of reading and on appropriate techniques for developing comprehension and increasing speed. Classroom practice includes the use of reading films. *Mrs. Angier.*

REM. 2. EFFECTIVE SPEAKING. First half. Semester I. 2 hours. A half-semester, non-credit course offered to those who need to improve in public speaking. Students will deliver speeches to the class. Effective use of English, optimum voice placing for public address, and clear organization of ideas. *Mr. Bullough.*

REM. 3. EFFECTIVE WRITING. First half. Semester I. 2 hours. A half-semester, non-credit course designed to aid the student in expressing himself more fully and more accurately. It is intended for students who use English as their native language and will include a rapid review of grammar, sentence and paragraph structure, and organization of theme and practice in actual expository composition. To be arranged.

REM. 4. ENGLISH FOR FOREIGN STUDENTS. Semester I or II. Special tutorial hours will be arranged for students from other countries who wish to improve their use of English as a second language. *Mr. Hohlfeld.*

THE LAYMEN'S INSTITUTE OF RELIGION

There is a new course of study available on the Hartford Seminary Campus for laymen not wishing to do full-time or graduate work but who desire a more thorough knowledge of their faith, its history and its relationship to all aspects of their life.

The Laymen's Institute of Religion organized in the summer of 1961 is directed entirely by laymen. Meeting spring and fall for eight weeks, evening and Saturday classes are held in two hour sessions. The Institute is open to men and women, regardless of church affiliation. Courses in Bible, Theology, Church History and Christian Ethics and Culture are offered each semester, taught by professors from the Foundation and visiting scholars from near-by colleges. No credit is offered but classes are conducted on an intensive basis, consistent with the concern that the quality of lay education be in keeping with the growing concept of the total ministry and mission of the church.





Hosmer Hall

PROCEDURES

ADMISSION

Terms of admission are stated in detail in the Courses of Study section of the catalogue. Application for any of the programs of study should be addressed to: The Registrar, The Hartford Seminary Foundation, 55 Elizabeth Street, Hartford 5, Connecticut.

HOUSING

Housing accommodations are as follows: Hosmer Hall, a dormitory for single men and couples; Mackenzie Hall, a dormitory for single women; Tyler, Thompson, Thayer and Barstow Halls for couples and families; and Lutheran House. Information about off-campus rentals for couples and families can be obtained from the Registrar.

DINING HALL

All residents of Hosmer and Mackenzie Halls take their meals in the Refectory and other students are encouraged to do so. Meals are served from the first day of Orientation until Commencement Day. No meals are served on Sunday nor during Thanksgiving, Christmas, and Easter vacations.

HEALTH AND SOCIAL SERVICES

Each student is required to file a health report on a form provided by the Foundation and dated not more than sixty days before the date of filing. Registration is not technically complete until this is done. A graduate nurse is usually in residence at Mackenzie Hall. Through the Foundation's Social Service Bureau, facilities are available on campus and in the community for handling health and social problems of students and their families.

SCHOOLS FOR CHILDREN

A well-equipped nursery for children between the ages of $2\frac{1}{2}$ and $4\frac{3}{4}$ years is conducted on the campus. Parents who desire to have their children attend Nursery School should make application at the time when they themselves have been accepted as students. Correspondence must be addressed to the Director of the Knight Hall Nursery School. Registration must be made by August 1 for the first semester and December 1 for the second semester. For children five years of age and over there is a public school near the campus which opens the day after Labor Day. Several private schools also are located near the campus.

EXPENSES

Expenses for full-time resident students are as follows:

ANNUAL EXPENSES SUMMARY

	Dormitory Room	Dormitory Suite for Couples	Apartment*** 1-Bedroom	Apartment*** 2-Bedroom (or more)
Tuition	\$ 500	\$ 500	\$ 500	\$ 500
Rent	200	300	650	920
Application (Registration) Fee*	10	10	10	10
Board**	450	900		
Medical Fee	6	10	10	10
Student Association Fee****	3	3	3	3
	<hr/> \$1169	<hr/> \$1723	<hr/> \$1173	<hr/> \$1443

* Additional fee of \$5.00 for late registration.

** Excluding meals on Sunday and vacation periods.

*** Available September 1 to May 31.

**** Required of all students enrolled for 8 hours or more.

SPECIAL FEES

Enrollment fee for degree candidate not in residence (annual)	\$10.00
Tuition fee for each curriculum point for students taking less than twelve hours	25.00
Thesis supervision fee, per semester	25.00

Fee for special courses in reading or writing	3.00
Linguistic Laboratory fee	5.00
Fee for ED. 115, 116, per semester	3.00
Examination fee for Ph.D. and Ed.R.D. degrees	50.00
Graduation fee	5.00
Fee for change in course after the beginning of the 3rd week of classes	5.00
Binding and microfilming of doctoral thesis	30.00
Copyright of thesis	5.00
Binding of M.A. or S.T.M. thesis	3.75
Tuition, per "campus" child, per semester Knight Hall Nursery School	90.00

HOUSING DEPOSIT AND BREAKAGE FEE

Each entering student requesting housing in a Foundation hall is asked to pay a deposit of \$25.00 to reserve campus housing when he is notified of acceptance as a student. This deposit is refunded if application for housing is cancelled not later than August 1 for Semester I and December 15 for Semester II. If the deposit is not refunded it is credited toward the semester charge for housing. A breakage deposit fee of \$10. for single rooms and \$25. for apartments is required for occupancy, returned at the end of occupancy, if there has been no damage beyond normal wear.

I. SCHOLARSHIPS AND ASSISTANTSHIPS

Candidates for Professional Degrees may apply for a scholarship at time of application for admission. Entrance scholarships are awarded initially and renewed in subsequent years by Faculty action on the basis of a student's academic record. Funds for these scholarships come primarily from income from endowment given for this purpose. Some of these funds are designated specifically for students from overseas.

In addition, a limited number of assistantships are available in certain fields. These are generally awarded after a student has been in residence for at least one semester; assignment is made to a particular professor to assist in research and teaching.

II. FELLOWSHIPS

Candidates for Advanced Degrees must submit application for a fellowship not later than March 1 for the following academic year. Fel-

lowships, usually in an amount equal to the expense of a year of resident study, are available. These fellowships come primarily from income from endowment given for this purpose, including the following:

THE HARTZLER FELLOWSHIP was founded in 1950 by John E. and Mamie Yoder Hartzler. Two Fellowships provide opportunity for postgraduate study for Mennonite students at the Foundation for one year, open to graduates of this or other seminaries of recognized standing. Should there be no qualified Mennonite student the Fellowship may be granted to a student from any Protestant denomination.

TWO FELLOWSHIPS, THE WILLIAM THOMPSON FELLOWSHIP AND THE JOHN S. WELLES FELLOWSHIP, are open to holders of the B.D. degree who have taken at least two years of that course at the Hartford Seminary Foundation. Each Fellowship is awarded for two years of advanced study either in this country or abroad. The awarding of either of these Fellowships is at the discretion of the Faculty and will be made only to students of exceptional ability.

The Thompson Fellowship was founded in 1886 by friends of the Seminary as a testimonial of gratitude and respect to the late Professor William Thompson. In 1917 the fund was increased by vote of the Board of Trustees from the William Thompson Memorial fund established by Roland Mather. This Fellowship is not available for women students.

The Welles Fellowship was founded by a bequest of John S. Welles of Hartford.

THE PORTER OGDEN JACOBUS FELLOWSHIPS for postgraduate study in the Hartford Theological Seminary were founded in 1905 by Mrs. Clara Cooley Jacobus. Two Fellowships are available.

Holders of Fellowships may be designated Teaching Fellows. Those so designated assist in a specific way members of The Faculty in the teaching program.

III. STUDENT AID

Student aid in limited amount is available for those doing satisfactory academic work. Student work on campus in the Refectory, Library, Bookstore and offices is also available. Request for aid should be made at the time of original application. Aid grants are reviewed at the end of each semester.

Persons who receive Student Aid will be expected to assist in various activities on campus. The time and nature of the work will be determined by the capabilities, commitments, interests and needs of the student.



Mackenzie Hall

DIRECTORY

BOARD OF TRUSTEES

Berkeley Cox, *Chairman*

Milton H. Glover, *Vice-Chairman*

Willard T. Carter, *Secretary*

Hartford National Bank & Trust Co., *Treasurer*

TRUSTEES

The Class of 1962

John H. Beardsley	West Hartford, Conn.
*Rev. Harold C. Burdon	Newington, Conn.
**Dr. Alford Carleton	Boston, Mass.
Ralph W. Chapin	West Hartford, Conn.
Leete P. Doty	Fairfield, Conn.
Rev. James F. English	West Hartford, Conn.
Francis E. Gray	West Hartford, Conn.
*Rev. Jack Grenfell	West Hartford, Conn.
William Haine	West Hartford, Conn.
C. C. Hemenway	West Hartford, Conn.
*Rev. Stanley Sandberg	Hartford, Conn.
Charles T. Treadway, Jr.	West Hartford, Conn.

The Class of 1963

Paul J. Braisted	Hamden, Conn.
Atwood Collins, II	West Hartford, Conn.
Berkeley Cox	Avon, Conn.
M. Taylor Dannreuther	West Hartford, Conn.
Milton H. Glover	Simsbury, Conn.
**Mrs. Harry B. Poppe, Jr.	Stamford, Conn.
*Rev. John E. Post	East Hartford, Conn.
Albert D. Putnam	Hartford, Conn.
Appleton H. Seavers	Suffield, Conn.
*Rev. Clayton F. Smith	West Hartford, Conn.
Rev. William A. Spurrier	Middletown, Conn.

The Class of 1964

William P. Calder	Bristol, Conn.
Robert E. Darling	Simsbury, Conn.
John Alexander Hill	Farmington, Conn.
**Mrs. William L. Inderstrodt	Washington, Conn.
Rev. E. Jerome Johanson	Avon, Conn.
Calvert G. Keirstead	Bloomfield, Conn.
Robert C. Knox, Jr.	West Hartford, Conn.
Howard L. Richardson	New Britain, Conn.
*Rev. Donald E. Smith	Hartford, Conn.
*Rev. John P. Webster	West Hartford, Conn.
Miss Amy Ogden Welch	Hartford, Conn.
Dr. Stanley B. Weld	West Hartford, Conn.

Mrs. Calvert G. Keirstead, Bloomfield, Conn., Corresponding Member

* Elected by Pastoral Union.

** Elected by Alumni.

THE ADMINISTRATION

James N. Gettemy, *President*, The Hartford Seminary Foundation

Ford Lewis Battles, *Acting Academic Dean*

J. Maurice Hohlfeld, *Chairman*, Council for Advanced Studies

George A. Riggan, *Chairman*, Council for Professional Studies

Mrs. Stoddard Lane, *Dean of Students*

Viola Buell Angier, *Registrar*

Charles W. Goff, M.D., *Medical Adviser*

J. Maurice Hohlfeld, *Foreign Student Adviser*

Dikran Y. Hadidian, B.D., M.A., S.T.M., M.S., *Librarian*

Elizabeth DeWeldon Root, B.L.S., M.A., *Archivist*

Eunice M. Paul, B.A., Dip.Ed., *Circulation*

Warren F. French, B.A., M.S., *Cataloger*

Mary B. Hawley, B.A., M.A., M.S., *Acquisitions*

Willard T. Carter, *Secretary of the Foundation and Alumni Secretary*
 Russell F. Benson, *Business Manager*
 John B. Breckenridge, *Bursar*
 Douglas W. Addison, *Manager, Bookstore*
 Clifton W. Skewes, *Superintendent of Buildings and Grounds*

FACULTY

FREDERICK W. ALDEN, Professor of Pastoral Theology and Director of Field Service
 A.B., Dartmouth Coll., 1919; S.T.B., Harvard Divinity Sch., 1928; D.D., Dartmouth Coll., 1954

MOSES BAILEY, Nettleton Professor of Old Testament
 B.A., Earlham Coll., 1914; M.A., 1915; B.D., The Hartford Theological Sem., 1919; S.T.M., Harvard Divinity Sch., 1924; Ph.D., Boston U., 1926; LL.D., Earlham Coll., 1961

FORD LEWIS BATTLES,² Philip Schaff Professor of Church History and Acting Academic Dean
 A.B., West Virginia U., 1936; M.A., Tufts Coll., 1938; Oxford U., 1938-40; Ph.D., The Hartford Sem. Fndn., 1950

PETER L. BERGER, Associate Professor of Social Ethics
 B.A., Wagner Coll., 1949; M.A., New Sch. for Social Research, 1950; Ph.D., 1954

WILLIAM L. BRADLEY, Professor of the Philosophy of Religion
 B.A., Oberlin Coll., 1941; Ph.D., Edinburgh U., 1949; B.D., Andover Newton Theological Sch., 1950

JOHN F. BULLOUGH, Organist and Assistant Professor of Music and Speech
 B.A., George Washington U., 1954; M.S.M., Union Theological Sem., 1958

WALTER HOUSTON CLARK,¹ Professor of Psychology
 B.A., Williams Coll., 1925; A.M., Harvard U., 1926; Ed.M., 1935; Ph.D., 1944

ELMER H. DOUGLAS, Associate Professor of Arabic and Islamics
 B.A., Ohio Wesleyan U., 1924; B.D., Drew Theological Sem., 1926; Ph.D., The Hartford Sem. Fndn., 1945

JOSEPH D. DUFFEY, Instructor in Social Ethics
 A.B., Marshall Coll., 1954; B.D., Andover Newton Theological Sch., 1958

¹ On sabbatical leave, 1961-62.

² On sabbatical leave, 1962-63.

HELEN M. EDICK, Professor of Religious Education and Director of Field Service

B.R.E., The Hartford Sch. of Religious Education, 1942; M.A., 1944; Ed.D., Union Theological Sem. and Teachers Coll., Columbia U., 1954

JAMES N. GETTEMY,⁵ Professor of Pastoral Theology and President

A.B., Allegheny Coll., 1941; B.D., Union Theological Sem., 1944; D.D., Allegheny Coll., 1956; L.H.D., Adelphi Coll., 1956

HENRY A. GLEASON, JR., Professor of Linguistics

B.S., New York State Coll. of Agriculture, Cornell U., 1938; Ph.D., The Hartford Sem. Fndn., 1946

DIKRAM Y. HADIDIAN, Associate Professor and Librarian, Case Memorial Library

B.A., American U. of Beirut, 1944; B.D., The Hartford Theological Sem., 1948; M.A., The Hartford Sch. of Religious Education; S.T.M., The Hartford Theological Sem., 1950; Harvard U., 1955-57; M.S., Columbia U. Sch. of Library Service, 1960

J. MAURICE HOHLFELD,⁴ Professor of Linguistics and Chairman, Council for Advanced Studies

B.S., Temple U., 1937; S.T.B., 1940; Th.M., Princeton Theological Sem., 1942; Ph.D., U. of Pennsylvania, 1949

HELEN KHOOBYAR,² Associate Professor of Religious Education

B.A., The Coll. of Wooster, 1947; M.A., Northwestern U., 1948; Ed.R.D., The Hartford Sch. of Religious Education, 1952; B.D., The Hartford Theological Sem., 1953

G. HOMER LANE, Director of Field Service

A.B., Amherst Coll., 1916; B.D., The Hartford Theological Sem., 1921

PAUL LESER, Professor of Anthropology

Ph.D., U. of Bonn, 1925; Hab. Ph.D., Darmstadt Inst. of Technology, 1929

PAUL ROSS LYNN,¹ Professor of Pastoral Theology

B.A., Muskingum Coll., 1926; B.D., Union Theological Sem., 1930; M.A., Columbia U., 1931; D.D., Muskingum Coll., 1950

HARVEY K. McARTHUR,¹ Hosmer Professor of New Testament

Ph.B., Wheaton Coll., 1933; Th.B., Westminster Theological Sem., 1939; S.T.M., The Hartford Theological Sem., 1940; Ph.D., The Hartford Sem. Fndn., 1941

¹ On sabbatical leave, 1961-62.

² On sabbatical leave, 1962-63.

⁴ On sabbatical leave, semester II, 1961-62.

⁵ On leave, semester I, 1961-62.

ROBERT T. PARSONS, Professor of African Studies and Race Relations
 A.B., Indiana Central Coll., 1926; B.D., Bonebrake Theological Sem.,
 1929; M.A., Cornell U., 1937; Ph.D., The Hartford Sem. Fndn., 1940

IRVEN PAUL, Professor of Latin American Studies
 B.A., U. of California, 1920; B.D., San Francisco Theological Sem., 1923;
 S.T.M., Union Theological Sem., 1929; Ph.D., The Hartford Sem. Fndn.,
 1946

ROBERT S. PAUL, Waldo Professor of Church History
 B.A., Oxford U. (St. Catherine's Society and Mansfield Coll.), 1941;
 M.A., 1945; D. Phil., 1949

MALCOLM PITTS, Professor of Indian Studies
 B.A., Rutgers U., 1919; M.A., Harvard U., 1920; B.D., Drew Theological
 Sem., 1923; D.D., Rutgers U., 1943

DAUD RAHBAR,¹ Visiting Professor of Urdu and Pakistan Studies
 M.A., Punjab U., 1947; Ph.D., Cambridge U., 1953

GEORGE A. RIGGAN, Riley Professor of Systematic Theology and Chair-
 man, Council for Professional Studies
 A.B., Oklahoma City U., 1934; B.D., Garrett Biblical Inst., 1938; Ph.D.,
 Yale U., 1949

WILLIAM JOHN SAMARIN, Assistant Professor of Linguistics
 B.Th., Bible Theological Seminary, 1948; B.A., U. of California, 1950

FLOLA L. SHEPARD, Associate Professor of Linguistics
 A.B., Ohio U., 1919; M.A., George Washington U., 1921

GEORGIANA WEI SIE,² Associate Professor of Psychology and Director of
 Pre-School Education and Nursery School
 B.A., Gingling Coll., 1939; M.A., The Hartford Sch. of Religious Educa-
 tion, 1951; Ph.D., State U. of Iowa, 1955

GERALD H. SLUSSER, Assistant Professor of Religious Education
 B.A., Southern Methodist U., 1949; B.D., Austin Presbyterian Theologi-
 cal Sem., 1952; Th.M., 1956; Ph.D., U. of Texas, 1960

ABSOLOM VILAKAZI, Assistant Professor of Anthropology and African
 Studies
 B.A., Honours, U. of Natal, 1949; M.A., The Kennedy Sch. of Missions,
 1954; M.A., Trinity Coll., 1955; Ph.D., U. of Natal, 1960

WILHELM WUELLNER, Associate Professor of New Testament
 B.D., The Theological Sch., Bethel, Bielfeld (Germany), Evangelical
 Church of Westphalia, 1951; Ph.D., U. of Chicago, 1958

PROFESSORS EMERITI

EDNA M. BAXTER, Professor of Religious Education, Emerita

¹ On leave of absence, 1961-62.

² On sabbatical leave, 1962-63.

AGNES CRAWFORD LEAYCRAFT BERTHOLF, Professor of Ethnology, Emerita

EDWIN ELLIOTT CALVERLEY, Professor of Arabic and Islamics, Emeritus

RUTH SANGER CONANT, Professor of Religious Education, Emerita

EARL HERBERT CRESSY, Professor of Chinese Studies, Emeritus

JAY CARLETON FIELD, Professor of Latin American Studies, Emeritus

ELEANOR HOPE JOHNSON, Associate Professor of Psychology, Emerita

ALEXANDER JOHN WILLIAM MYERS, Professor of Education, Emeritus

ROCKWELL HARMON POTTER, Professor of Practics, Emeritus, and Dean Emeritus of the Hartford Theological Seminary

ALEXANDER CONVERSE PURDY, Hosmer Professor of New Testament, Emeritus, and Dean Emeritus of the Hartford Theological Seminary

MATTHEW SPINKA, Waldo Professor of Church History, Emeritus

RUSSELL HENRY STAFFORD, Professor of Practics, Emeritus, and President of The Hartford Seminary Foundation, Emeritus

GEORGE ROSS WELLS, Professor of Psychology, Emeritus, and Dean Emeritus of The Hartford School of Religious Education

VISITING LECTURERS

JOHN GEEVERGHESE ARAPURA, Lecturer in Department of South Asia Studies

B.D., Serampore Coll., 1947; S.T.M., Union Theological Sem., 1951; M.A., Columbia U., 1952; Ph.D., 1960

ALLAN BARR, Lecturer in New Testament

M.A., Hons., U. of Glasgow, 1915; D.D., Hons., 1953

ELEANOR TAYLOR CALVERLEY, Lecturer in Tropical Hygiene

M.D., Women's Medical Coll. of Pennsylvania, 1908

T. GERALD DYER, Acoustical and Electronic Consultant

B.S., Trinity Coll., 1954

RABBI ABRAHAM J. FELDMAN, Lecturer in Old Testament

B.A., U. of Cincinnati, 1917; D.D., Hebrew Union Coll., 1944; S.T.D., Trinity Coll., 1953; D.H.L., Hartt Coll. of Music, 1953; LL.D., Hillyer Coll., 1953

RICHARD A. GARD, Lecturer in Buddhist Studies

B.A., U. of Washington, 1937; M.A., U. of Hawaii, 1940; Ph.D., Claremont Graduate Sch., 1951

CHARLES WEER GOFF, Visiting Professor of Physical Anthropology

B.S., U. of Illinois, 1920; M.D., 1924; Graduate Student in Physical Anthropology, Harvard U., Yale U.; Assistant Clinical Professor of Orthopedic Surgery, Yale U. Sch. of Medicine

HOLLIS W. HUSTON, Instructor in Greek

A.B., Willamette U., 1944; B.D., Duke U., 1947; Ph.D., 1949

WILLIAM A. JOHNSON, Lecturer in Philosophy

B.A., Queens Coll. of City of New York, 1953; B.D., Drew Theological Sem., 1956; Teol. Kand., Lund U. (Sweden), 1957; Teol. Lic., 1958; M.A., Columbia U., 1958; Ph.D., Columbia U. and Union Theological Sem., 1959

HELMUT KOESTER, Lecturer in New Testament

Dr. Theol., U. of Marburg, 1954

HARLAND GEORGE LEWIS, Lecturer in Pastoral Theology

B.A., Hiram Coll., 1938; B.D., Yale Divinity Sch., 1941

ROBERT E. LUCCOCK, Lecturer in Practice Preaching

B.A., Yale Coll., 1938; B.D., Union Theological Sem., 1941; D.D., Lake Erie Coll., 1957; D.D., American U., 1959

FREDERICK NEUMANN, Lecturer in Old Testament

Ph.D., U. of Vienna, 1922

JAMES ANASTASIOS NOTOPOULOS, Lecturer in Greek

B.A., Amherst Coll., 1928; B.A. Oxford (Jesus Coll.), 1930; M.A., 1934

ROCKWELL HARMON POTTER, Lecturer in Pastoral Theology

B.A., Union Coll., 1895; B.D., The Chicago Theological Sem., 1898; D.D., Union Coll., 1907; Rutgers U., 1915; Williams Coll., 1926

DONALD E. SMITH, Lecturer in Marriage and the Family

A.B., Muskingum Coll., 1943; B.D., Garrett Biblical Inst., 1949; S.T.M., Andover Newton Theological Sch., 1960

E. WENDELL STEPHAN, Instructor in Clinical Pastoral Care

B.A., Salem Coll., W. Virginia, 1945; B.D., Alfred U. Sch. of Theology, 1949

TEACHING FELLOWS AND LECTURERS

Academic Year 1961-62

VIOLA BUELL ANGIER, *Instructor in Reading Improvement***MARION EDWARD CLARK**, *Lecturer in Religious Education***HARJEET SINGH GILL**, *Research Assistant in Linguistics***RICHARD A. HASLER**, *Teaching Fellow in Church History***ALBERT ISTEERO**, *Teaching Fellow in Arabic***CHARLES HOWARD KRAFT**, *Teaching Fellow in Linguistics***FREDERICK BARRY STIPP**, *Assistant in New Testament***MARTHA BLEEKER THORNTON**, *Teaching Fellow in Religious Education*

THE STUDENT BODY

Fall Semester, 1961-1962

Name of Student	Candidate For			Denomination	Home
	School	Degree			
Abraham, Kuchantangu Varghese	SRE	MA		Mar Thoma Syrian	India
Alicea, Neftali	SRE	MA		Baptist	P. R.
Allen, John Joseph	HTS	BD		Congregational	Conn.
Anderson, Catherine Jean	KSM			United Church of Canada	Canada
Anderson, Frederick Roy	KSM			United Church of Canada	Canada
Ankrah, Kodwo Esuman	ICC	Cert.		Methodist	Ghana
Ankrah, Maxine Moore	KSM			Methodist	N. C.
Arnold, John James	CAS	PhD		Reformed Ch. in America	Mich.
Ashton, Mary Anne	SRE	MA		Episcopal	N. H.
Baker, Dwight Leonard	CAS	PhD		Baptist (SBC)	Mo.
Bates, Gordon Samuel	CAS	STM		United Presbyterian	Conn.
Beacham, Charles Gordon, Jr.	CAS	PhD		Baptist	N. Y.
Bergman, Richard Kenneth	KSM			American Baptist	N. D.
Black, Mildred Aletha	KSM			Methodist	Mich.
Blakney, Charles Philip	KSM			United Church of Christ	Mass.
Bogert, Betty Ann	HTS	BD		Congregational	N. H.
Bongolan, Virginia Cirila	SRE	MA		United Church of Christ	N. Y.
Bradford, William, Jr.	HTS	BD		Episcopal	Mass.
Breckenridge, Marilyn Saure	SRE	MA		Lutheran	Minn.
Breckenridge, Thomas Robert	HTS	BD		Congregational	Minn.
Brenning, Irene Ann	SRE	MA		German Congregational	Neb.
Brock, Randolph Rollin	KSM			Chr. & Miss. Alliance	Ohio
Brown, James Kenneth	CAS	STM		American Baptist	Conn.
Brummitt, Malcolm James	HTS	BD		Congregational	Conn.
Bunker, Bruce William	HTS	BD		Congregational	Conn.
Campbell, David Murray	HTS	BD		Methodist	Conn.
Cartmel, Daryl Westwood	CAS	MA		Chr. & Miss. Alliance	N. Y.
Chapman, Eben Thompson	HTS			United Church of Christ	Conn.
Chorley, Donald Stuart	HTS	BD		Congregational	Cal.
Clark, M. Edward	CAS	EdRD		American Baptist	Conn.
Clark, Robert Henry	CAS	PhD		Ch. of God, Anderson, Ind.	N. H.
Clinton, J. Kenneth	HTS			Congregational	Mass.
Coleman, William C.	HTS	BD		Methodist	Kan.
Colwell, Clarence Albert	ICC	Cert.		United Church of Christ	Conn.
Crawford, Patricia Lee	SRE	MA		Baptist	N. C.
Daggett, Robert Bradford	HTS	BD		Congregational	Mass.
Daugherty, Wayne Poe	HTS	BD		Methodist	Conn.
Davis, Gertrude Dickinson	KSM			Seventh Day Baptist	R. I.
Davis, Leland Eugene	KSM			Seventh Day Baptist	R. I.
Day, Jon William	HTS	BD		Congregational	Conn.

<i>Name of Student</i>	<i>Candidate For</i>			<i>Home</i>
	<i>School</i>	<i>Degree</i>	<i>Denomination</i>	
Dennett, Cynthia Elizabeth	SRE	MA	Congregational	Mass.
Derbyshire, Walter Louis	KSM		Episcopal	N. J.
Doig, Claude Scott	HTS	BD	Congregational	Mont.
Dorr, Luke Raymond	HTS		Baptist	Mass.
Duncanson, Joan Hansen	KSM		Lutheran Brethren	Minn.
Duncanson, Robert Leander	KSM		Lutheran Brethren	Minn.
Dunn, Ernest Freeman	HTS	BD	United Church of Christ	Pa.
Easton, George William	SRE	MA	Congregational	Conn.
Eastridge, Bettina Valenta	SRE	MA	Episcopal	Conn.
Egloff, Frank Rattray Lillie	HTS		Presbyterian	Conn.
Frank, Audrey C.	ICC	Cert.	Methodist	N. J.
Gall, Donald Arthur	SRE	MA	United Church of Christ	S. D.
Garlic, Joseph Howard	HTS	BD	Baptist	N. J.
Gates, John Edward	HTS		Congregational	Mass.
Gibson, Frank Symington	CAS	STM	Presb. Church of Scotland	Scot.
Gibson, Royal Bricker	HTS	BD	United Church of Christ	Conn.
Gilchrist, Ruth Wentworth	SRE	MA	Methodist	Conn.
Gill, Harjeet Singh	CAS	PhD	Sikh	India
Giuliano, Robert Niel	HTS	BD	Baptist	Canada
Graham, Franklin Dexter	HTS		Congregational	N. Y.
Gray, Mildred Ellen	KSM		Congregational	Conn.
Grohs, George Jacob	HTS	BD	Congregational	Mich.
Grossmann, Martin Kurt	HTS		Evang. Lutheran, Hamburg	Germany
Hanna, David Bernard	HTS	BD	Congregational	Mass.
Hasler, Richard Albert	CAS	PhD	United Presbyterian, USA	Conn.
Hatton, John Frederick	KSM		American Baptist	Mass.
Hellwig, Randolph Bradford	SRE		American Baptist	Conn.
Helm, Donald Cairney	HTS	BD	United Presbyterian, USA	Utah
Henderson, James Gilchrist	HTS		Salvation Army	Conn.
Hennig, Edgar William	KSM		Disciples of Christ	Texas
Hennig, Mary Gail	KSM		Disciples of Christ	Texas
Hirsh, Norman David	HTS		Jewish	Conn.
Hodgkins, Laforest Edmund	HTS		Congregational	Conn.
Hogle, C. Alan	HTS	BD	Methodist	Conn.
Horn, David Austin	HTS	BD	United Church of Christ	Pa.
Howrigan, Claire Vadnais	SRE		Congregational	Conn.
Humphrey, James Emerson	HTS	BD	Congregational	N. C.
Hunsberger, George Sheppard	HTS	BD	Methodist	N. Y.
Ibrahim, Sargon Y.	CAS	MA	Methodist	Mass.
Idleman, Jane Katharine	HTS	BD	Community Church	Ill.
Isteero, Albert	HTS		Presbyterian	Egypt
Johnson, Buckley Elton, Jr.	HTS	BD	United Presbyterian, USA	N. Mex.

<i>Name of Student</i>	<i>Candidate For</i>			<i>Home</i>
	<i>School</i>	<i>Degree</i>	<i>Denomination</i>	
Johnson, Hugh Grayson	KSM		Methodist	N. J.
Johnson, Shirlann Fritz	KSM		Methodist	N. J.
Kelsey, Herbert Olin, Jr.	HTS	BD	Congregational	Conn.
Kraft, Charles Howard	CAS	PhD	Brethren	Conn.
Kramer, Doris Catherine	SRE	MA	American Baptist	Pa.
Krueger, Gail Elaine	SRE	MA	Chr.—Disciple of Christ	Ohio
Kuehn, Clarence Theodore	CAS	STM	Lutheran (Mo. Synod)	Conn.
Lamb, Deborah Fessenden	ICC	Cert.	Society of Friends	Mass.
Langendoen, Donald Terence	KSM		American Baptist	Mass.
Langtry, Robert Chester	HTS	BD	Congregational	Vt.
Larsen, Larry Lee	SRE		American Baptist	Conn.
Lee, Agnes Mildred	SRE	MA	Baptist	Canada
Lee, Tae Hee	SRE	MA	Methodist	Korea
Lennington, David Maurice	KSM		United Church of Christ	Ind.
Lockwood, Edgar	HTS		Episcopal	Conn.
Loggie, Robert Douglas	CAS	STM	United Church of Christ	Conn.
Long, George Ronald	SRE		United Lutheran	Conn.
McBride, James Walton	SRE	MA	American Baptist	Conn.
McCann, John William	CAS	PhD	Episcopal	Pa.
McDermott, George Sydney	SRE	MA	American Baptist	Mass.
McKinstry, John Winthrop	HTS	BD	Congregational	Mass.
McWaid, Robert Albert	HTS	BD	Congregational	Conn.
MacLean, Louise Hurd	HTS	BD	United Church of Christ	Conn.
Margrey, Kenneth Charles	HTS	BD	Congregational	N. Y.
Meiggs, William Henry	SRE	MA	Episcopal	Conn.
Merten, Gordon Charles	HTS	BD	Congregational	Mass.
Moasosang, Pongener	CAS	MA	American Baptist	India
Mouradian, Megerditch H.	SRE		Armenian Apostolic	Syria
Mulyil, Usha Monica	KSM		Church of South India	India
Nolan, Richard Thomas	HTS	BD	Episcopal	Mass.
Nolin, Kenneth Edward	CAS	PhD	United Presbyterian	Pa.
Nordgren, Richard John	HTS	BD	Congregational	Conn.
Noren, Craig Sherrill	KSM		Congregational	Conn.
Nyce, Ray	CAS	PhD	United Lutheran	Pa.
Orjala, Paul Richard	CAS	PhD	Nazarene	Mo.
Orth, Arthur Raymond	HTS	BD	Congregational	S. D.
Paul, Adelaide Kamni	SRE	MA	Un. Church of N. India	India
Petersen, Dee	SRE	MA	United Church of Christ	N. D.
Pettyjohn, Jack Hall	SRE	MA	Methodist	Va.
Pierce, Richard Newton	KSM		American Baptist	Conn.
Polk, Leslie Davis	HTS		American Lutheran	Mass.
Potter, Robert Atkinson	HTS		Congregational	Mass.

<i>Name of Student</i>	<i>Candidate For</i>			<i>Home</i>
	<i>School</i>	<i>Degree</i>	<i>Denomination</i>	
Priem, Roy Irvin	SRE	MA	Evang. United Brethren	Minn.
Pryce, Richard Stanley	HTS	BD	Congregational	N. Y.
Purchase, Richard Thomas	HTS	BD	American Baptist	Conn.
Reed, Arthur Lowell	HTS	BD	Methodist	Ind.
Rees, Gerald W.	HTS	BD	Congregational	Conn.
Reissig, Selva	HTS	BD	United Presbyterian	Conn.
Roble, Lorenza C.	KSM		United Ch. of Christ, P. I.	P. I.
Roble, Lumen C.	KSM		United Ch. of Christ, P. I.	P. I.
Rogers, John MacNaughton	HTS	BD	United Church of Christ	Mich.
Rogers, William Forest	HTS	BD	Methodist	Conn.
Rollins, Ellen Harriet	HTS	BD	Methodist	Mass.
Romao, Joshua Oswald	CAS	STM	A. M. E. Zion	N. C.
Russ, Charles Trumbull	CAS	PhD	Congregational	Conn.
Samuelson, Robert Duane	CAS	STM	Congregational	Conn.
Schneider, Gilbert Donald	CAS	PhD	American Baptist	Ill.
Schoen, Darrell Edgar	KSM		Lutheran (Mo. Synod)	Mo.
Scott, Peter Lee	SRE	MA	Universalist	Conn.
Silver, James Henry	HTS		Evangelical Covenant	Conn.
Smith, Hamish	HTS	BD	Congregational	Scot.
Smith, Robert Eugene	KSM		American Baptist	Cal.
Snyder, Robert Carl	HTS	BD	United Church of Christ	Conn.
Socikwa, Allen Lea Mthuthuzeli	CAS	STM	Methodist	S. Afr.
Southwick, Niles Eugene	SRE		Presbyterian	Ore.
Spangenberg, James Luis	KSM		American Baptist	Mich.
Spangenberg, Lena Reynolds	KSM		American Baptist	Mich.
Squire, Richard Thomas	HTS	BD	Congregational	Vt.
Stade, Robert Charles	KSM		Lutheran (Mo. Synod)	Ill.
Stanford, Winnifred Aletha	KSM		American Baptist	Minn.
Stanley, Don Ervin	HTS	BD	Society of Friends	Conn.
Starr, William Frederic	CAS		Episcopal	Mass.
Stewart, John Frederick	KSM		Episcopal	Canada
Stewart, Marcia Luella	SRE	MA	Congregational	Conn.
Stipp, F. Barry	CAS	PhD	Congregational	Conn.
Sudo, Motoyuki	KSM		Interdenominational	Japan
Sweet, Robert Keniston, Jr.	HTS	BD	Methodist	Mass.
Thacker, Ralph Ward	HTS	BD	American Baptist	Cal.
Thornton, Martha Bleeker	CAS	EdRD	United Church of Christ	Pa.
Tice, Robert Lee	KSM		Disciples of Christ	Texas
Tice, Joyce Marie	KSM		Disciples of Christ	Texas
Tingley, William Joseph	HTS	BD	Congregational	Conn.
Titus, Nicholas	KSM		American Baptist	Conn.
Van Essen, Elaine Marie	KSM		Christian Reformed	N. J.
Van Essen, Lester Wayne	KSM		Christian Reformed	N. J.

Name of Student	Candidate For			Home
	School	Degree	Denomination	
Wade, Ben Frank	CAS	PhD	Evang. United Brethren	Va.
Williams, David Chapman	HTS	BD	Congregational	Conn.
Wilson, David Ephriam, III	HTS	BD	Congregational	Mass.
Winthrop, Grenville Bayard, III	HTS	BD	Presbyterian	N. Y.
Wolber, Alma Catherine	ICC	Cert.	United Church of Christ	Pa.
Woodbury, Jean Cushman	SRE	MA	United Church of Christ	Mass.
Worrall, Winfield Scott	KSM		Presbyterian	Conn.
Yates, Walter Ladell	KSM		A. M. E. Zion	N. C.
Yoder, Anna Mary	KSM		Old Mennonite	Ia.
Zigmund, Helen Anna	HTS	BD	Reformed Ch. of America	N. Y.

AUDITORS

Haugh, Helen I.	HTS	Congregational	Conn.
Kennan, Mary McCarthy	SRE	Congregational	Conn.
Schweiger, June T.	HTS	Congregational	Conn.
Scott, Carolyn B.	KSM	Society of Friends	Conn.

Enrolled Spring Semester only, 1960-1961

Appasamy, Shanthasilan Paul	KSM	Church of South India	India
Benedict, David Speare	HTS	Methodist	Conn.
Evers, Marvin D.	HTS	Methodist	Mass.
Matsen, Wallace Claus	HTS	Chr. & Miss. Alliance	Conn.
Straight, Pauline Chayer	SRE	Methodist	Conn.
Testa, Christine Holscher	SRE	United Presbyterian, USA	R. I.
Vietze, Barbara Bower	SRE	United Presbyterian, USA	N. Y.

In Absentia, Academic Year 1961-1962**Candidates for the M.A.**

Blaschke, Robert Carvel	Leidenfrost, Theodore Ernest
Bothel, Donald Frederick	Lomperis, Clarence George
Buchanan, Osborne Blunden	Morton, Alasdair James
Durodola, Lillian Winbush	Newton, Eleanor Frances
Faust, Harold Victor	Roesler, Calvin Lewis
Gaston, Warren Edward, Jr.	Rickards, Donald Roland
Gingrich, Paul Musser	Royster, James Edgar
Goodwin, Sarah Hall	Testa, Michael Presbyter
Graber, Joseph Daniel	Timyan, Gordon Charles
Griffes, Frances N.	Travis, William D.
Griffes, Kenneth Eugene	Webster, Warren Wayne
Hoffman, Margaret H.	Wilder, John Wyman
Hostetter, Paul Esbenshade	Yoder, John Maynard
Johnson, Carl William, Jr.	

Candidate for the S.T.M.

Achtermann, John Robert

Candidates for the Ed.R.D.

Bartunek, Edward Paul	Pittman, David Franklin
Gillespie, Thomas William Kenneth	Rutherford, Roy Myers
Kim, Tuk Yul	Sinclair, George Hopkins, Jr.
Maquiso, Elena Granada	Whaley, Amos Jackson, Jr.
Megill, Esther Lenora	

Candidates for the Ph.D.

Bashore, Bruce Cooper	Peck, Horace Dudley
Butler, David Wendell	Reynolds, Harriet Robertson
Chatterjee, Suhas	Reynolds, Ira Hubert
Crow, Paul Abernathy, Jr.	Roberts, Thomas Hughes
Grau, Eugene Emil	Shirley, Edward Salmond
Hoekstra, Harvey Thomas	Timmer, John
Olson, Howard Stanley	Wilson, George Hugh

1961 DEGREES

BACHELOR OF DIVINITY

The Hartford Theological Seminary

Peter Gordon Bridge	Bruce Thomas Salter
Alan Dean Carvalho	Rudolph Karl Schnabel
Jose Belo Chipenda	Allen Lea Mthuthuzeli Socikwa
Albert Isteero Farag	David Arthur Stevens
Robert Douglas Loggie	Frank Albert Vietze
James Woodrow Morrison	Herbert Emil Wenz
George Broadfoot Murchie	Farley Wilder Wheelwright
John Walldau Olson	James MacLaurin Whyte
Paul Marvin Opsahl	Gunnar Wikstrom, Jr.

MASTER OF ARTS

The Kennedy School of Missions

Gilbert Ansre	James Wilson Pollock
William McKinley Gilliland	John Frederick Sievert
Kenneth Edward Nolin	Leslie Herman Stennes

The Hartford School of Religious Education

Wagdi Elias Abdel-Messih	Julia Mary McClain
Auburn Archie Boyers	Ray Everett Miller
Thomas Dorgan Byrne	Lydia Nazario Niguidula
Oliver Hjalmar Carlson	Geraldine Ford Robertson
Elizabeth Lee Chapman	Jacquelin Elaine Schmidt
Deloris Rachel Dahl	Suvia Thayer Sickman
Albert Isteero Farag	Mary Ann Skruba
Eleanor Louise Freeman	Madapattil Philip Thomas
Randolph Bradford Hellwig	Ira David Thompson
Judith Ata Johnson	Herbert Emil Wenz
George Hallauer Lower	Gail Ann White

MASTER OF SACRED THEOLOGY*The Hartford Theological Seminary*

Geoffrey Leon Barnes

Thesis: A Comparison of the Content and Meaning of the Divine Service in the Understanding of John Owen (Representing 17th Century English Puritanism) and John Cotton, Thomas Hooker, and John Norton (as Representing the First Generation of New England Divines)

DOCTOR OF RELIGIOUS EDUCATION*The Hartford School of Religious Education*

Harold Chadbourne Harlow, Jr.

Thesis: Racial Integration in the Y.M.C.A., A Study of the Closing of Certain Negro Y.M.C.A.'s with Special Reference to the Role of Religious Factors

Stephen Tongwhan Moon

Thesis: First Century Christ for Twentieth Century Korean Youth

DOCTOR OF PHILOSOPHY*The Hartford Seminary Foundation*

Josephus Roosevelt Coan

Thesis: The Expansion of Missions of the African Methodist Episcopal Church in South Africa, 1896-1908

Andrew Thomas Denholm

Thesis: Thomas Hooker—Puritan Preacher, 1586-1647

Chelkuzil Thomas Thomas

Thesis: Appearance and Reality in Samkara and Francis Herbert Bradley

1961 AWARDS*The William Thompson Fellowship*

Frank Albert Vietze

The Porter Ogden Jacobus Fellowships

Gordon Samuel Bates

Richard Albert Hasler

The Hartzler Fellowships

Benjamin Frank Wade

Foreign Student Fellowships

Francis Symington Gibson

Martin Kurt Grossmann

The William Thompson Prize in Hebrew and Old Testament

Ernest Freeman Dunn

The Edward Everett Nourse Prize in New Testament

John Walldau Olson

The Edwin Knox Mitchell Prize in Church History

Frank Albert Vietze

The Bennet Tyler Prize in Systematic Theology

Robert Douglas Loggie

The Chester David Hartranft Prize in Pastoral Theology

Rudolph Karl Schnabel
Farley Wilder Wheelwright

The Alexander Ross Merriam Prize in Social Ethics

John Walldau Olson

The American Bible Society Prize for Excellence in Public Scripture Reading

George Broadfoot Murchie

Edward Hooker Knight Scholar

Geraldine Ford Robertson

Karl Stoltz Scholar

Herbert Emil Wenz